

2015 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

STRAND #8

DIFFERENTIATING CORE INSTRUCTION WITHIN AN RTI FRAMEWORK

Description: *Differentiating Core Instruction Within an RtI Framework* is a 3-part webinar series that focuses on differentiated instruction within an RtI framework. It begins with a discussion of differentiated instruction as a teaching and learning process designed to address the diverse abilities of students in the same classroom. Succeeding sessions will discuss how classroom teachers can differentiate core instruction to accommodate the instructional needs of all students.

Intended Audience: *Differentiating Core Instruction Within an RtI Framework* is intended for teachers, support staff, principals, and anyone interested in learning more about differentiated instruction as it relates to core instruction in an RtI model.

Presenter: **Dr. Jeanne Wanzek** is an associate professor at The Florida State University and on the research faculty at the Florida Center for Reading Research. She is a former special educator and elementary teacher who conducts research examining effective reading instruction and intervention. She is the author of more than 40 publications and numerous national and international presentations in the areas of early reading, learning disabilities, and adolescent reading intervention.

Webinar Title:	Date/Time:	Agenda
The What and Why of Differentiation	Monday, May 4 th , 2015 4:00 - 5:15 p.m.	<ul style="list-style-type: none">• Defining Differentiated Instruction• Rationale for Differentiation• Features of Differentiation
The How of Differentiation – Part 1	Monday, May 11 th , 2015 4:00 - 5:15 p.m.	<ul style="list-style-type: none">• Differentiating Content Across Reading Components• Fostering Independence
The How of Differentiation – Part 2	Monday, May 18 th , 2015 4:00 - 5:15 p.m.	<ul style="list-style-type: none">• Differentiating Delivery of Instruction• Managing a Differentiated Classroom

To Register:
www.nysrti.org

NYS RtI TAC RtI Webinar Series

Strand #8:
**Differentiating Core
Instruction Within an
RtI Framework**

Strand #9:
Dialogic Reading

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