

Goal-Setting Cheat Sheet: Strategic to Benchmark

1. Determine the typical Rate of Improvement (ROI); (Look at the Aimsweb or Dibels Benchmark sheet)

Typical Rate of Improvement:

2. Determine target ROI (multiply the typical ROI by 1.5)

_____ (Typical ROI) x **1.5** (Multiplier) = _____ (Target ROI)
_____ x _____ = _____

3. Determine Expected Gain (EG)
 - a. Multiply the target ROI (your result from Step 2) by the number of weeks to the next benchmark assessment (typically this is an 18 week period)
 - b. This is the number of words you expect the students to gain in the coming benchmark period

_____ (Target ROI) x _____ (Number of weeks) = _____ (EG)
_____ x _____ = _____

4. Calculate the cut-off score.
 - a. Find the next benchmark target
 - b. Subtract your number from Step 3 from the next benchmark target
 - c. This gives you the cut-off score

_____ (Next Benchmark Target) - _____ (EG) = _____ (Cut-off score)

_____ - _____ = _____

5. Determine how many students you can expect to get to Benchmark. Determine how many students at the Strategic Level are at and above the cut-off number (the number you determined in Step 4).
 - a. Look at the Data List
 - b. Find the cut-off score
 - c. Count how many students are at and above that cut-off score (Remember to count the number of students who are already at Benchmark as well)

Strategic students at and above cut-off number: _____

Number of students already at Benchmark: _____

Total number of students expected to be at Benchmark by next assessment: _____

6. Convert the number of students you expect to reach and stay at Benchmark in time for the next assessment into a percentage
 - a. Divide the number of students from Step 5 by the total number of students at the grade level and multiply by 100
 - b. This is the percentage of students you expect to reach Benchmark in the next assessment...your goal!

_____ (Total: Step 5) ÷ _____ (Total # of students) = _____ x 100 = _____ %

_____ ÷ _____ = _____ x 100 = _____ %

Goal for next assessment: _____ %