

2013-14 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

SAVE the DATES!

STRAND #4 RECOGNITION & RESPONSE: RTI GOES TO PREK

Description: Recognition & Response (R & R) is a tiered model for PreK with a dual focus on improving the quality of instructional practices for all children as well as providing additional supports for some children to ensure that every child succeeds in school. The R & R system was developed and validated by researchers at the University of North Carolina at Chapel Hill with funding from the U.S. Department of Education and a private foundation. This webinar strand will focus on foundational issues and practical knowledge related to understanding and implementing R & R in a variety of early childhood settings. Webinars are organized around the Recognition component (formative assessment) and the Response component (foundational instruction and tiered interventions), including information about the collaborative problem-solving process and other supports for implementation.

Intended Audience: *Recognition and Response: RtI Goes to PreK* is intended for teachers, administrators, and support staff who provide instruction and support to children at the PreK level.

Presenters: Dr. Virginia Buysse and Dr. Ellen Peisner-Feinberg, Senior Scientists at the Frank Porter Graham Child Development Center at the University of North Carolina at Chapel Hill

NYS RtI TAC
RtI Webinar Series

Strand #1:
The Basics of RtI

Strand #2:
The Role of Assessment
Within a RtI Framework

Strand #3:
Using your RtI Model to
Differentiate and
Support the ELA CCLS

Strand #4:
Recognition & Response:
RtI Goes to PreK

Webinar Title:	Date/Time:	Agenda
Overview and Foundations of R & R	Monday, March 17, 2014 3:30–4:45 p.m.	• Defining R & R • Components of R & R model • Empirical basis of R & R
The Role of Assessment in R & R	Monday, March 24, 2014 3:30–4:45 p.m.	• Universal Screening • Progress Monitoring
Tiered I Foundational Instruction in R & R	Monday, March 31, 2014 3:30–4:45 p.m.	• Comprehensive Core Curriculum • Dialogic Reading
Tier 2 & Tier 3 Intervention Within R & R	Monday, April 7, 2014 3:30–4:45 p.m.	• Data-based decision making • Intervention planning
Planning for Implementation of R & R	Monday, April 28, 2014 3:30–4:45 p.m.	• Collaborative Problem Solving • Intervention planning

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