Vocabulary Instruction Knowledge Rating Scale

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| --- | --- | --- | --- | --- |
|  | Know it well and have used it >3X | Have heard of it and can briefly describe it, but I never use it | I have heard of it, but I could not confidently describe it to Kay Stahl | New to me |
| Strategies for successfully using context clues |  |  |  |  |
| Systematic morphology sequence |  |  |  |  |
| Semantic Feature Analysis |  |  |  |  |
| Possible Sentences |  |  |  |  |
| Story Impressions |  |  |  |  |
| Knowledge Rating Scale |  |  |  |  |
| Tiered Vocabulary Rating System |  |  |  |  |
| Semantic Sorting/Clustering |  |  |  |  |
| Word Wall |  |  |  |  |
| Exclusion Tasks |  |  |  |  |
| 4-Square Activity/Frayer Model |  |  |  |  |
| Vocabulary Notebooks |  |  |  |  |
| Vocabulary Stations |  |  |  |  |
| Vocabulary Assessment: Fill in blank |  |  |  |  |
| Assessment: Discussion Group Word Use |  |  |  |  |
| Assessment: Computer-based  |  |  |  |  |
| Vocabulary assessment: Definition Match |  |  |  |  |