



# 2017 RtI Webinar Series

Sponsored by the NYS RtI Technical Assistance Center

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## STRAND #20: RtI/MTSS Part II: Data-Based Decision Making and Instruction/Intervention Implementation

### Description

Multi-tiered System of Supports (MTSS) is a school-wide, data-driven prevention model designed to maximize the impact of academic and behavioral instruction and intervention on student outcomes. Key components of an RtI/MTSS framework include data-based decision making and tiered instruction. This webinar series is a continuation of Strand # 16 RtI/MTSS Part I and will address:

- the use of data to evaluate the impact of instruction and interventions across tiers, different demographic groups, and for the school as a whole;
- the use of a problem-solving process to develop, implement, and evaluate instruction/intervention;
- the importance of fidelity to instruction/intervention and sufficiency (amount of time);
- supports needed to implement interventions successfully.

### Presenter

Dr. George Batsche, Professor and Co-Director of the Institute for School Reform at the University of South Florida

### Intended Audience

General and special educators, RtI/MTSS core team members, intervention specialists, school support staff, school psychologists, principals, and central office administrators

WEBINAR TITLE	DATE/TIME	AGENDA
MTSS/RtI Review	Tuesday, October 3, 2017 4:00 – 5:15 p.m.	<ul style="list-style-type: none"> <li>• Basic assumptions of MTSS</li> <li>• Key Components</li> <li>• Making Instruction More Powerful</li> </ul>
Decision rules: What Constitutes Sufficient Progress?	Tuesday, October 10, 2017 4:00 – 5:15 p.m.	<ul style="list-style-type: none"> <li>• Linking RtI to Intervention Decisions</li> <li>• Positive Response</li> <li>• Questionable Response</li> <li>• Poor Response</li> </ul>
Evaluating the Effectiveness of Instruction and Intervention	Tuesday, October 17, 2017 4:00 – 5:15 p.m.	<ul style="list-style-type: none"> <li>• Fundamental Principles of Teaching and Learning</li> <li>• When Are Schools “Healthy” Places?</li> <li>• What Constitutes Effective Instruction?</li> </ul>
Problem-Solving in an RtI/MTSS Model	Tuesday, November 7th, 2017 4:00 – 5:15 p.m.	<ul style="list-style-type: none"> <li>• Steps in the Problem-Solving Process</li> <li>• Data Sources to Support the Problem-Solving Process</li> </ul>
Problem-Solving Process: A Case Study	Tuesday, November 14th, 2017 4:00 – 5:15 p.m.	<ul style="list-style-type: none"> <li>• Using the Problem-Solving Process in an RtI/MTSS Model</li> </ul>