Health and Wellness Data Meetings

Critical Questions to be Answered

1. What percent of students met benchmark at the previous assessment window?
   1. Percent Proficient and above: \_\_\_\_\_\_\_\_\_\_\_
   2. Percent on Watch: \_\_\_\_\_\_\_\_\_\_\_
   3. Percent Below Proficiency: \_\_\_\_\_\_\_\_\_\_\_
   4. Percent Seriously Below Proficiency: \_\_\_\_\_\_\_\_\_\_\_
2. What percent of students met benchmark at the current assessment window?
   1. Percent Proficient and above: \_\_\_\_\_\_\_\_\_\_\_
   2. Percent on Watch: \_\_\_\_\_\_\_\_\_\_\_
   3. Percent Below Proficiency: \_\_\_\_\_\_\_\_\_\_\_
   4. Percent Seriously Below Proficiency: \_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level | Proficient or Above | On  Watch | Below  Proficiency | Seriously Below Proficiency |
| Assessment Window |  |  |  |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| Difference |  |  |  |  |
| Percent Change |  |  |  |  |

1. What percent of students have improved in each level?
   1. Proficient: \_\_\_\_\_\_\_\_\_\_\_
   2. On Watch \_\_\_\_\_\_\_\_\_\_\_
   3. Below \_\_\_\_\_\_\_\_\_\_\_
   4. Seriously Below \_\_\_\_\_\_\_\_\_\_\_
2. Is this a “healthy” school?
   1. Yes—why?
   2. No---why?
3. Goals for next assessment window
   1. Proficient \_\_\_\_\_\_\_\_\_\_\_
   2. On Watch \_\_\_\_\_\_\_\_\_\_\_
   3. Below \_\_\_\_\_\_\_\_\_\_\_
   4. Seriously Below \_\_\_\_\_\_\_\_\_\_\_