



2017 RtI Webinar Series

Sponsored by the NYS RtI Technical Assistance Center

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STRAND #19: RtI Implementation at the Administrative Level - 'Yes, it's still a 'thing'!'

Description

In October 2010, NYSED set a regulatory policy framework for the implementation of RtI for grades K - 4 in the area of reading. Response to Intervention (RtI) is a framework that combines data-driven problem solving with a focus on research-based practice, implemented with fidelity, to maximize the achievement of ALL students.

Leadership plays a very critical part in the RtI process. The administrator is the leader, coach, data consumer, and the person that works to align all that goes on at the school site to support RtI.

This webinar series will focus on assisting administrators in implementing the RtI framework that meets the needs of all students within their schools. Participants will learn the following:

- the important role administrators play, especially in developing a schedule conducive to RtI implementation;
- reviewing data teams, with a focus on research-based best practices for the school and in the classrooms;
- practical suggestions with research-based practices in improving student achievement;
- developing an RtI framework that is realistic and age-appropriate for students at their building level.

Presenter

Ms. Amy Piper, NYS RtI Technical Assistance Center and Fredonia Central School District administrator.

Intended Audience

Administrators who are directly responsible for increasing academic achievement (in particular building principals)

WEBINAR TITLE	DATE/TIME	AGENDA
Response to Intervention: An overview of RtI Best Practices	Thurs 12 Jan 2017 4:00-5:15PM	(1) Review of SED regulations & guidance (2) Review of research-based frameworks & implementation (3) The role of the building principal
RtI - A look at the Tiers and using data to make good decisions	Thurs 19 Jan 2017 4:00-5:15PM	(1) Review of 3 and 4-Tier models (2) Data-based decision making
Making it Happen! Implementing best practices in RtI efficiently, effectively, and realistically in today's demanding educational setting.	Thurs 26 Jan 2017 4:00-5:15PM	(1) Review of best practices and implementation suggestions (2) Next steps as the building administrator

to register: www.nysrti.org