FALL 2016 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

SAVE the DATES!

STRAND #16

Response to Intervention: A Multi-Tiered System of Supports

- **Description:** Multi-Tiered System of Supports (MTSS) is a school-wide model that uses data-based problem-solving to maximize the positive impact of academic and behavioral instruction and intervention for ALL students through the delivery of instruction in varying intensities. This five part webinar strand will address the connection between RtI and MTSS and how school can use this prevention process to address the academic and learning needs of ALL students.
- **Presenter:** Dr. George Batsche, Professor and Director of the Institute for School Reform at the University of South Florida and Director of the Florida Statewide Problem-Solving/ Rtl Project for the Florida Department of Education.
- Intended Audience: *Response to Intervention: A Multi-Tiered System of Supports* is intended for school based RtI/MTS/or problem-solving teams. Team members may include the following school personnel: general and special education teachers, RtI/MTSS core team members, intervention specialists, school support staff (e.g., social workers, counselors, speech/language pathologists), school psychologists, principals and central office administrators.

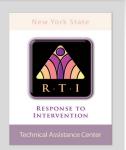
Webinar Title:	Date/Time:	Agenda
Using Key Components of a MTSS Framework	Tuesday, September 27th	 Fundamental Assumptions/Paradigm Shift
	4:00-5:15pm	Rtl to MTSS
		What Does it Look Like?
Implementing the Common	Wednesday,	CCLS: Critical Assumptions
Core Learning Standards (CCLS) within MTSS	October 12th 4:00-5:15pm	 Fundamental Principals of Teaching & Learning
		 Standards Aligned Instruction for ALL Tiers (including students w/disabilities)
		 Universal Design for Learning
Integrating the Data-Based	Tuesday,	 Steps in the Problem-Solving Process
Problem Solving Process (Rtl) into a MTSS	October 25th 4:00-5:15pm	Using Data Sources
		Brief Case Study
Aligning Instruction/	Tuesday,	• Characteristics of Tiers 1, 2, and 3
Interventions with the CCLS	November 15th	 Scheduling for Multi-Tiered Support
and Integrating Instructional Practices Across the Tiers	4:00-5:15pm	 Instruction and Intervention Effectiveness
Ensuring the Integration of	Tuesday,	 Characteristics of Effective Planning Across the Tiers
Academic Skills, Academic	November 29th	
Behavior Expectations, and	4:00-5:15pm	Integrating Instruction Across Tiers
Scaffolding to Maximize Student Engagement within		Lesson Study
the Instructional Process		

NYS Rtl TAC Rtl Webinar Series

Strand #16 RtI: A Multi-Tiered System of Supports for Grades 3-6

Strand #17 Reading Comprehension— Grades 3-6

Strand #18 Reading Comprehension— Grades K-2



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To Register: www.nysrti.org