

## Referral checklist (Academic)

	Comments
Is there evidence that the student is below the 10 <sup>th</sup> percentile on a nationally normed measure (e.g., School's Universal Screener, or other standardized test)?	
Has student been provided at last 90 minutes of scientifically-based, differentiated core literacy instruction?	
Has instruction been provided at student's instructional level?	
<p>Has the student received at least three trials of evidence based reading interventions targeted to his/her learning needs?</p> <p>___ Tier 2 (group size no larger than 5:1, at least 3 days per week, 30 minutes, qualified staff)</p> <p>___ Tier 3 (group size no larger than 3:1, at least 5 days per week, 30 minutes qualified staff)</p> <p>Was enough time (approximately 6 to 8 weeks per intervention) provided to evaluate progress?</p>	
<p>Has the student participated in core instruction and intervention on a regular basis? If not, why?</p> <p>___ Poor attendance</p> <p>___ Behavior and or social emotional difficulties interfere with participation</p> <p>___ Other</p>	
Were academic interventions modified when lack of progress was evident? How many times?	
Have instruction and intervention strategies been implemented as designed?	
Are instructional and intervention strategies and changes to interventions when not effective clearly documented?	
Was the student's progress slope below district set criteria _____?	
Are there unaddressed vision and or hearing issues that contribute to learning difficulties?	
Have other "rule outs" been considered as primary factors in students learning difficulties (e.g., difficulties due to English language learning, suspected intellectual disability, attendance)?	
If behavior and or emotional concerns contributed significantly, were they address through appropriately intensive intervention so that the student was able to engage effectively and benefit from instruction?	
Has principal conferred with data team and approved this referral	