Reading Record

Week of _____

Student	Text level	WRC	Percent accuracy	Observations	Instructional needs/next steps
				Weaknesses: Strengths:	
				Weaknesses: Strengths:	
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Next steps
Teach new skill _____
Change text level (higher, lower)
Use motivational strategies _____
Use scaffold (e.g. previewing passage) so that text is at a more instructional level _____

Directions:
Ask students in small group to take turns reading. Ask them to do their best job to try to read each word. Use CBM rules (miscues, 3 second hesitations, self corrects) to get a one minute 'sample' of words read correct (WRC) and accuracy rate in the instructional materials. A student's reading sample may be extended for two or three minutes if the teacher wishes to get further information about strategies and skills for decoding unknown words, understanding of text, understanding of vocabulary words etc.   For instructional text, students should read at least 85-90% correct. For any independent text, students should read with 95+% accuracy.
For secondary students, slow laborious reading has been defined as less than 90 WRC/min with less than 90% accuracy.