

# 2015 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

SAVE the DATES!

## STRAND #12

### IMPLEMENTING COLLABORATIVE STRATEGIC READING IN GRADES 4-12

**Description:** Collaborative Strategic Reading (CSR) is a research-validated instructional model designed to improve reading comprehension and content learning in general education and intervention settings in grades 4-12. Participants will learn to teach the core components of CSR (before, during, and after reading strategies); facilitate student-led text-based discussions; use CSR to support students with diverse learning needs including English learners in heterogeneous classrooms; and plan for successful integration of CSR into existing structures. Webinar sessions are offered every other week to allow participants the opportunity to implement specific CSR strategies and receive feedback from the presenter. Materials needed to implement CSR are provided.

**Intended Audience:** Intended for general education teachers in Grades 4-12 in language arts, social studies and science who teach in heterogeneous classrooms that include students with a range of learning and language needs and specialists who teach reading comprehension and language development.

**Presenter:** Dr. Alison Boardman is an assistant research professor in the School of Education at the University of Colorado Boulder where she teaches courses on differentiating instruction and conducts research to improve students' reading comprehension and English language proficiency in general education settings.

Webinar Title:	Date/Time:	Agenda
CSR Overview + Preview	Thursday, October 15th 4:00—5:15 p.m.	<ul style="list-style-type: none"><li>• Overview/Research Base</li><li>• Benefits/Key Components/Activities</li><li>• Role of Student Collaboration &amp; Discussion</li><li>• What &amp; Why of the CSR Preview Strategy</li><li>• Try It In Your Classroom</li></ul>
Click and Clunk	Thursday, October 29th 4:00—5:15 p.m.	<ul style="list-style-type: none"><li>• CSR Preview Q &amp; A</li><li>• What &amp; Why of Click &amp; Clunk</li><li>• Try It in Your Classroom</li></ul>
Get the Gist	Thursday, November 5th 4:00—5:15 p.m.	<ul style="list-style-type: none"><li>• Click &amp; Clunk Q &amp; A</li><li>• What &amp; Why of Get the Gist</li><li>• Try It in Your Classroom!</li></ul>
Wrap Up	Thursday, November 19th 4:00—5:15 p.m.	<ul style="list-style-type: none"><li>• Get the Gist Q &amp; A</li><li>• What &amp; Why of Student Question Generation</li><li>• What &amp; Why of CSR Review</li><li>• Try It in Your Classroom</li></ul>
Putting it All Together	Thursday, December 3rd 4:00—5:15 p.m.	<ul style="list-style-type: none"><li>• Wrap Up Q &amp; A</li><li>• Facilitating High Quality Strategy Use &amp; Discussion</li><li>• Resources for Fine Tuning CSR Implementation</li></ul>

To Register:  
[www.nysrti.org](http://www.nysrti.org)

NYS RtI TAC  
RtI Webinar Series

Strand #9:  
Dialogic Reading as a  
Tier One Intervention  
in a PreK RtI Model

Strand #10:  
Using Peer-Assisted  
Learning Strategies as  
a Class-wide  
Intervention in  
Grades 2-6

Strand #11:  
Culturally Responsive  
Instruction &  
Assessment for ELLs  
in an RtI Model

Strand #12  
Implementing  
Collaborative  
Strategic Reading  
in Grades 4-12



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