

UNPACKING THE STANDARDS TEMPLATE

GRADE:	SUBJECT:
STANDARD: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	
SKILLS: What students should DO <div style="text-align: center;">VERBS</div>	CONCEPTS: What students should KNOW <div style="text-align: center;">NOUNS</div>
<p>Based on Assessments:</p> <ul style="list-style-type: none"> a. Which skills does the student possess? b. Which skills require initial instruction or strengthening and will be the focus of the IEP? c. What Academic BEHAVIORS (Engagement) must the student have to engage instruction? 	
<p>ESSENTIAL QUESTIONS:</p> <ul style="list-style-type: none"> 1. What Universal Design Strategies can reduce or neutralize the impact of the deficit areas (e.g., text to speech) 2. What Specially Designed Instruction should be used in Tier 1? 3. How will Special Education and other providers incorporate Tier 1 materials, pacing, scope and sequence? (e.g., pre-teach, review, reteach) 	

