

Intervention Menu: Matching Instruction to Assessment Identified Needs

School: Queensbury Middle School

Grade _____ 6-8 _____

Screening Tools and Learning Targets (Place a ✓ in each column that is assessed using each screening tool)



Assessment	Word Recognition & Morphology	Reading Fluency	Comprehension	Writing
EA Map			✓	
ELA			✓	✓
Common Formative Assessment			✓	✓
swab		✓	✓	✓
ckwrites			✓	✓

Learning Targets and Supporting Interventions (Add more rows as needed for interventions available in each category)

Learning Target (Learning Construct)	Intervention	Provider	Tier 2/3/Sp. Ed.	Freq/Wk	Minutes	Evidence for Effectiveness
Word Recognition Morphology	Wilson	S.C	2			
Reading Fluency	(ex.) Repeated Charted Rdg	Lit. Specialist/Sp. Ed. Tchr.	2, 3, Sp.Ed.	2-3 X	5	Hattie .67; PM data
Vocabulary	Marzano 6 Step Strategy					
Comprehension	(ex.) CSR	Lit. Specialist	✓			Klingner, Vaughn et al. (many research articles) Fall-Winter ROI; PM data

ing	(ex.) SRSD	Sue Lin (Sp. Ed.)	Sp. Ed.	3X	20-30	Graham & Harris (many research articles) Winter PM data

k at Doug Fisher’s Visual Literacy for additional interventions and research behind it.

[ional Center on Intensive Intervention.](#)

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