Name of School: MS 447/The Math & Science Exploratory School

READING INTERVENTIONS MENU

for Fluency		Tier Usage	Implemented by?	Suggested Frequency of Use	Duration/Lesson
•	Great Leaps	II	Lit Lab, classroom, or Intervention Teacher	3x/cycle	15 min
•	Rewards (Intermediate program)	III	Intervention Teacher	4-5x/ cycle	45 min
•	Rewards (Secondary program)	II	Lit Lab, classroom, or Intervention Teacher	3x/cycle	45 min
•	Choral reading activities	I	ELA teacher;SS teacher	1x a week; 2x a month	10 min

for Vocabulary		Implemented	Suggested	Duration/Lesson
	Usage	by?	Frequency of Use	
 Pre-teaching and strategy work with everyday, academic, and disciplinary vocabulary (Frayer, word wall, glossary, etc.) 	I	Classroom teachers	2-3/week	varies
6th grade: Greek and Latin Roots in Social Studies/Math classes	I	Classroom teachers	2-3x/week	10 min

7th/8th grade: Greek and Latin Roots in		Classroom	2-3x/month	10 min
Expo/Math/Science/Social Studies classes	1	teachers		

for Phonics and Phonemic Awareness		Tier	Implemented	Suggested	Duration/Lesson
		Usage	by?	Frequency of Use	
•	Just Words	11/111	Intervention Teacher	4-5x / cycle	45 min.
•	Wilson	III	Intervention Teacher	5-6x/cycle	45 min.
•	Rewards (Intermediate program)	III	Intervention Teacher	4-5x/ cycle	45 min.
•	Rewards (Secondary program)	II	Lit Lab, classroom, or Intervention Teacher	3x/cycle	45 min.

for Comprehension		Implemented	Suggested	Duration/Lesson
	Usage	by?	Frequency of Use	
 Guided Reading, teaching reading strategies (NewsELA/ReadWorks passages) 	II	Classroom teachers	2x/week	45 min
 Guided Reading to review literary elements (Book Clubs) 	I	Classroom teachers	1-2x/week	20 min.
Collaborative Strategic Reading (CSR)	1/11	Classroom, Lit Lab teachers	2-4x/month (tier 1) 3x/cycle (tier 2)	45 min