

GFMS Tier 1 Academic Interventions

CONTENT	PROCESS	PRODUCT	AFFECT/ENVIRONMENT
<ul style="list-style-type: none"> teaching prerequisite knowledge (.93) explicit teaching of organizational skills (.75) reciprocal teaching (.74) explicit vocabulary instruction (.62) explicit math instruction (.59) clear goals and objectives for lessons and units (.48) 	<ul style="list-style-type: none"> scaffolding information (.82) meta-cognitive strategies (.69) graphic organizers (.64) use of higher order questioning (.48) 	<ul style="list-style-type: none"> self-reported grades/student expectations (1.44) self-efficacy/ student choice (.92) providing formative evaluation (.90) 	<ul style="list-style-type: none"> goal-setting (.68) Clear classroom expectations and building of a classroom community (PBIS) (.62) student-teacher relationships (.52) home-school connection (.50)

INFLUENCES ON ACHIEVEMENT

