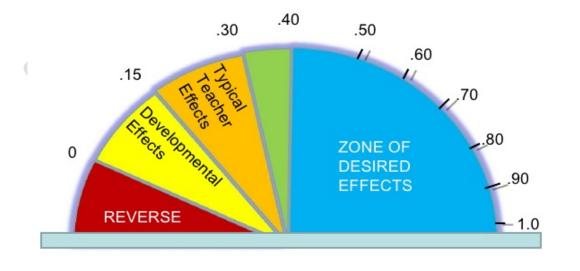
GFMS Tier 1 Academic Interventions

CONTENT	PROCESS	PRODUCT	AFFECT/ENVIRONMENT
 teaching prerequisite knowledge (.93) explicit teaching of organizational skills (.75) reciprocal teaching (.74) explicit vocabulary instruction (.62) explicit math instruction (.59) clear goals and objectives for lessons and units (.48) 	 scaffolding information (.82) meta-cognitive strategies (.69) graphic organizers (.64) use of higher order questioning (.48) 	 self-reported grades/student expectations (1.44) self-efficacy/ student choice (.92) providing formative evaluation (.90) 	 goal-setting (.68) Clear classroom expectations and building of a classroom community (PBIS) (.62) student-teacher relationships (.52) home-school connection (.50)

INFLIENCES ON ACHIEVEMENT





Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. NY: Routledge. Approved by the George Fischer Middle School RTI Leadership Team on ??????