Tiered Intervention Inventory for Scientifically-Based Core Instruction Strategies to Improve Literacy

gy /intervention and brief description Cite Source)	Grade(s)	Skill(s) addressed	Tier I, II, and/or III	Group size	Who can do	When	Scientifically Based?	Sufficie Materia
es/ FCCR Website	5-8	Fluency	Tier II	1:1 or up	Anyone	NBI		Materia
			and III	to 5:1		Academic		will be
						lab		provide
						Instruction		data
	1					al support		meeting
	5-8	Comprehension	Tier II	1:1 or up		NBI		Materia
/FCCR			and III	to 5:1		Academic		will be
						lab		provide
						Instruction		data
						al support		meeting
	5-8	Phonics	Tier II	1:1 or up		NBI		Materia
ics/FCCR			and III	to 5:1		Academic		will be
						lab		provide
						Instruction		data
						al support		meeting
	5-8	Vocabulary	Tier II	1:1 or up	1	NBI		Materia
R		,	and III	to 5:1		Academic		will be
						lab		provide
						Instruction		data
						al support		meeting
	5-8	Phonemic awareness	Tier III	1:1 or up	1	NBI		Materia
eness/FCCR				to 5:1		Academic		will be
,						lab		provide
						Instruction		data
						al support		meeting
and Compare (CCC) is d intervention that o enhance accuracy in oulary, word	5th	Spelling	Tier 1					

6-12	Comprehension, Citing, vocab in context	all	Computer administer ed	Computer administer ed			
1-12	Fluency	Tier 2-3	1:1	Anyone including peers			
5-8	Vocabulary, Comprehension	Tier 2-3	Computer administer ed	Computer administer ed			
	Fluency, accuracy and Accessing/comprehending content	Tiers 2-3	1:1 (student with student	Students coached by adult	ELA, content and specials	Yes	ELA Taecher will be trained train student Faculty be train to coacl
_	1-12	vocab in context 1-12 Fluency 5-8 Vocabulary, Comprehension Fluency, accuracy and Accessing/compre-	vocab in context 1-12 Fluency Tier 2-3 5-8 Vocabulary, Comprehension Tier 2-3 Fluency, accuracy and Accessing/compre-	vocab in context administer ed 1-12 Fluency Tier 2-3 1:1 5-8 Vocabulary, Comprehension Fluency, accuracy and Accessing/comprehending content Vocab in context administer ed Tier 2-3 Computer administer ed Tiers 2-3 1:1 (student with	vocab in context administer ed 1-12 Fluency Tier 2-3 1:1 Anyone including peers 5-8 Vocabulary, Comprehension Fluency, accuracy and Accessing/comprehending content Tiers 2-3 Tiers 2-3 Tiers 2-3 1:1 Students coached by with	vocab in context administer ed 1-12 Fluency Tier 2-3 5-8 Vocabulary, Comprehension Fluency, accuracy and Accessing/comprehending content Fluency, accuracy and Accessing/comprehending content Tiers 2-3 Tiers 2-3	vocab in context administer ed 1-12 Fluency Tier 2-3 1:1 Anyone including peers 5-8 Vocabulary, Comprehension Fluency, accuracy and Accessing/comprehending content Accessing/comprehension Tiers 2-3 Computer administer ed ed Fluency, accuracy and Accessing/comprehending content with administer ed Fluency, accuracy and Accessing/comprehending content with administer ed Fluency, accuracy and Accessing/comprehending content with administer ed computer administer ed computer administer ed computer administer ed computer administer ed administer ed administer administer ed computer administer ed administer ed administer administer ed administer ed administer ad

<u>addressed:</u> consider phonics, phonemic awareness, fluency, vocabulary, comprehension, math computation, concept and application, et rce of evidence: Peer reviewed journal with control group, www.intensiveintervention.org/, FCRR, What Works Clearinghouse, etc... s: Tier 2 Interventions (Group size 5:1 or less; at least 5 x/week)