

RTI ACTION PLAN



<mark>2011 - 2012</mark>

Name of School: Woodside Elementary School

District: Peekskill City School District

Key Rtl Element/Feature: Tier 1 Instruction										
Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change				
The core reading program meets the needs of at least 80% of ALL students in the general education program as demonstrated by benchmark assessments.	Grade 1 R-CBM 57% at benchmark Kindergarten LNF 57% at benchmark	Begin collaborative learning cycle to analyze grade level and class data at regularly scheduled meetings using data driven dialogue techniques	October 2011 to June 2012	Data Wise Data Driven Dialogue Aimsweb data	RtI literacy coach Woodside administration RtI TAC consultant	Change in the bldg. culture based on the collaborative data conversations. Data on number of Data-driven meetings Aimsweb scores				
Fidelity of the Core Instruction is established and routinely implemented.	Classroom teachers conduct a 90 + minute literacy block using Harcourt Trophies as the core program	Research and adapt an instrument to conduct audit of core program Identify and or develop observation checklist for conducting fidelity checks	October November and ongoing	What Works Clearinghouse and other websites	Core Team RtI TAC Consultant	Data collected from fidelity observations Discuss fidelity results at grade level meetings				

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Students performing below grade level expectations are PM frequently (weekly and/or biweekly		Teachers will be trained in data driven dialogue protocols Teacher will present progress monitoring data at grade level meetings	January 2012	Data Wise Data Driven Dialogue Aimsweb data		Number of data points on Aimsweb student PM Improvement Report
						Increase Aimsweb scores