# NYS Rtl Self-Assessment Results: 2009 + 2011

# West Street Elementary School Geneva City Schools

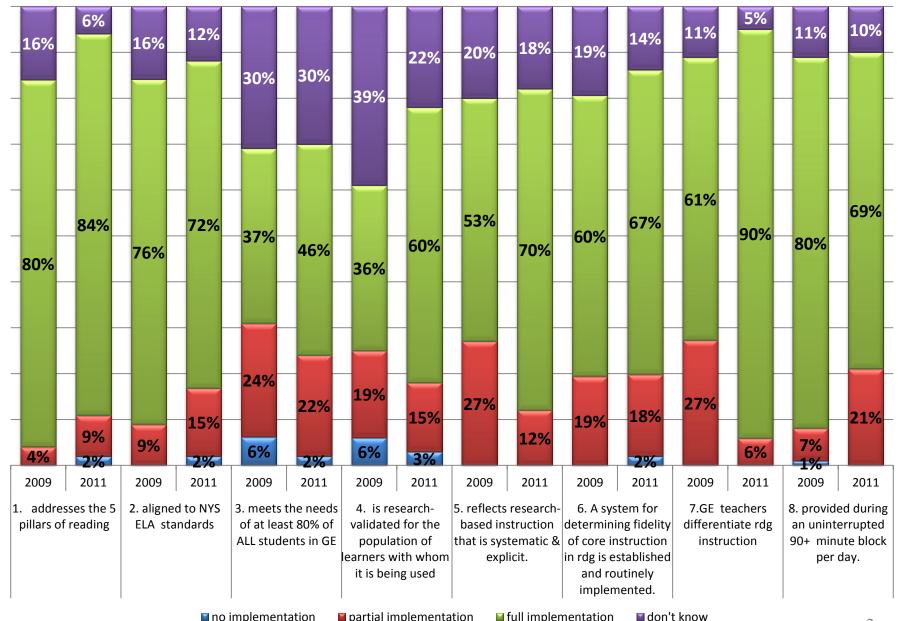
# of Surveys Analyzed											
2009	2011										
N = 80	N = 79										

Note: \* percentages may not add up to 100 due to rounding and/or unanswered items

\* survey items have been abbreviated for spacing reasons

	Abbreviations:	
GE = general education	SE = Special Education	PM = progress monitoring

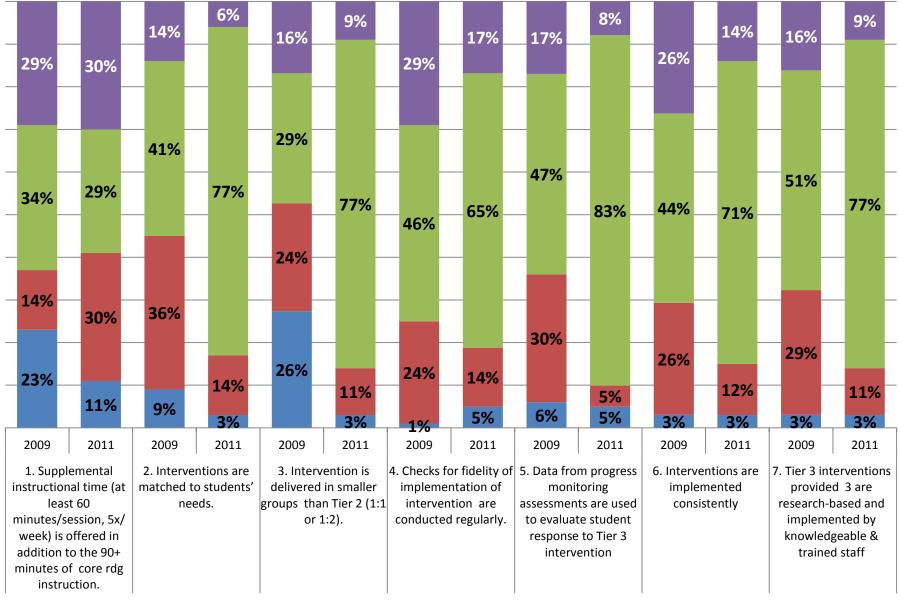
# **TIER 1 INSTRUCTION**



# **TIER 2 INSTRUCTION**

8%	19%	8%	19%	14%	11%	8%	20%	12%	23%	8%	13%	6%	14%	11%	24%	11%	29%	12%
73%		65%		<mark>68%</mark>	64%	86%		73%		71%	<mark>47%</mark>	/4%	43%	80%		56%		74%
	53%		57%				53%		<mark>46%</mark>						34%			
																	44%	
						_	_	_					30%		220/			
											36%				33%	37%		
	17%	27%	19%		72%		24%		27%							5270	24%	
20%			1370	17%	23/0			14%		21%		18%						4.4.07
	11%		6%	2%	1%	6%	3%		1%		4%	2%	13%	<b>8%</b>	9%	2%	2%	11% 3%
2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011
enu of -based					1		1		1		1		1		1		10. T instruct	
tional tions is			· ·				consi	stently			1	•					consisten instruc	•
e in my	3-4x/w	veek) is			1				knowledg	geable &			than	5 or 6	risk st	atus is	term	ns of
	additio	n to the	, cgu											2 9. oub)		cu.	strate	•
	core	e rdg																
	73%	73% 53% 53% 53% 17% 20% 17% 20% 11% 2011 2009 2011 2009 2011 2009 2011 2009 2. Suppl instruction (at leas minutes, 3-4x/w offer additio 90+ mir core	73% $I = 0$	73% $I = 53\%$ $I = 57\%$ I = 53% $I = 57%I = 17%$ $I = 27%I = 17%$ $I = 27%I = 11%$ $I = 27%I = 11%$ $I = 11%I = 11%$ $I = 11%$ $I = 11%$ $I = 11%I = 11%$ $I = 1$	73% $-65\%$ $-68$	73% bise bise bise bise bise bise bise bise	73% $65\%$ $66\%$ $68\%$ $64\%\%$ $64\%$ $64\%$ $64\%$ $64\%$ $64\%$ $64\%$ $64\%$ $64\%$ $64\%$	73% 55% 66% 68% 64% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5	73%       65%       64%       86%       73%         53%       57%       53%       53%       53%       53%         17%       27%       4	73%       65%       6%       64%       86%       73%       73%         53%       57%       9       53%       53%       53%       46%         53%       57%       9       53%       53%       46%         10%       73%       9       10%       10%       10%       10%       10%         10%       17%       27%       10% <td>73%       65%       68%       73%       71%         53%       57%       57%       53%       53%       46%       53%       46%         53%       57%       57%       53%       53%       46%       53%       46%</td> <td>73%       65%       68%       86%       73%       71%       47%         53%       57%       57%       53%       53%       46%</td> <td>73%       65%       64%       86%       73%       71%       71%       71%         53%       57%       1       1       53%       57%       4       <td< td=""><td>73%       65%       66%       64%       86%       73%       71%       74%       43%         53%       57%       57%       53%       53%       46%</td><td>73%       65%       65%       64%       86%       73%       71%       74%       43%       80%         53%       57%       57%       57%       1       53%       46</td><td>73%       65%       64%       86%       73%       71%       74%       43%       80%         53%       53%       53%       53%       46%       46%       1</td><td>73%       65%       68%       64%       86%       73%       71%       74%       43%       80%       56%         53%       53%       57%       53%       53%       46%       1       17%       43%       80%       80%       56%         53%       57%       53%       53%       46%       1       1       34%       1       34%       1       1       34%       1       1       34%       1</td><td>73%       65%       64%       86%       73%       73%       74%       47%       43%       80%       56%       44%         53%       53%       57%       1       53%       53%       47%       47%       47%       43%       80%       56%       44%         53%       57%       1       1       53%       46%       1       1       46%       1       1       34%       44%         44%       1</td></td<></td>	73%       65%       68%       73%       71%         53%       57%       57%       53%       53%       46%       53%       46%         53%       57%       57%       53%       53%       46%       53%       46%	73%       65%       68%       86%       73%       71%       47%         53%       57%       57%       53%       53%       46%	73%       65%       64%       86%       73%       71%       71%       71%         53%       57%       1       1       53%       57%       4 <td< td=""><td>73%       65%       66%       64%       86%       73%       71%       74%       43%         53%       57%       57%       53%       53%       46%</td><td>73%       65%       65%       64%       86%       73%       71%       74%       43%       80%         53%       57%       57%       57%       1       53%       46</td><td>73%       65%       64%       86%       73%       71%       74%       43%       80%         53%       53%       53%       53%       46%       46%       1</td><td>73%       65%       68%       64%       86%       73%       71%       74%       43%       80%       56%         53%       53%       57%       53%       53%       46%       1       17%       43%       80%       80%       56%         53%       57%       53%       53%       46%       1       1       34%       1       34%       1       1       34%       1       1       34%       1</td><td>73%       65%       64%       86%       73%       73%       74%       47%       43%       80%       56%       44%         53%       53%       57%       1       53%       53%       47%       47%       47%       43%       80%       56%       44%         53%       57%       1       1       53%       46%       1       1       46%       1       1       34%       44%         44%       1</td></td<>	73%       65%       66%       64%       86%       73%       71%       74%       43%         53%       57%       57%       53%       53%       46%	73%       65%       65%       64%       86%       73%       71%       74%       43%       80%         53%       57%       57%       57%       1       53%       46	73%       65%       64%       86%       73%       71%       74%       43%       80%         53%       53%       53%       53%       46%       46%       1	73%       65%       68%       64%       86%       73%       71%       74%       43%       80%       56%         53%       53%       57%       53%       53%       46%       1       17%       43%       80%       80%       56%         53%       57%       53%       53%       46%       1       1       34%       1       34%       1       1       34%       1       1       34%       1	73%       65%       64%       86%       73%       73%       74%       47%       43%       80%       56%       44%         53%       53%       57%       1       53%       53%       47%       47%       47%       43%       80%       56%       44%         53%       57%       1       1       53%       46%       1       1       46%       1       1       34%       44%         44%       1

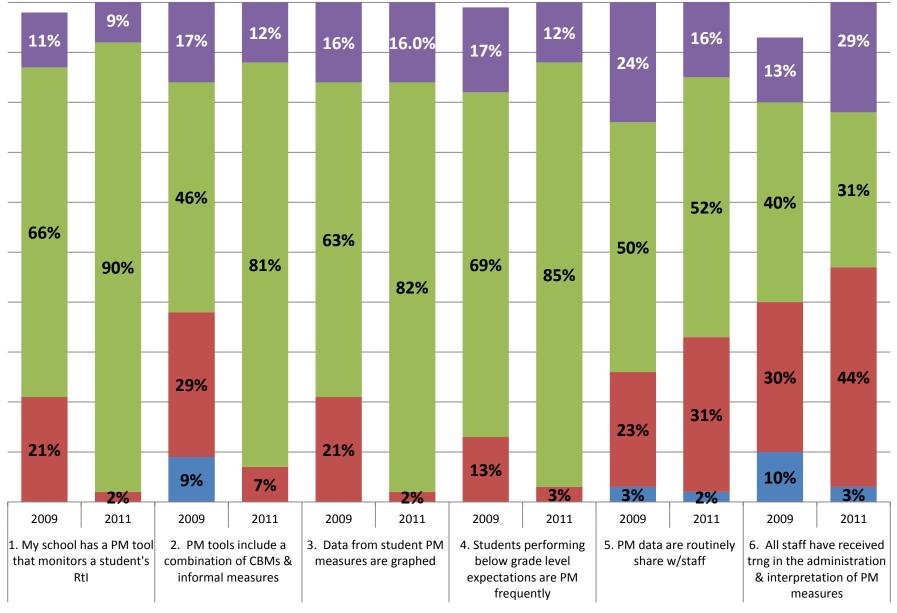
# **TIER 3 INTERVENTION**



#### **ASSESSMENT: SCREENING**

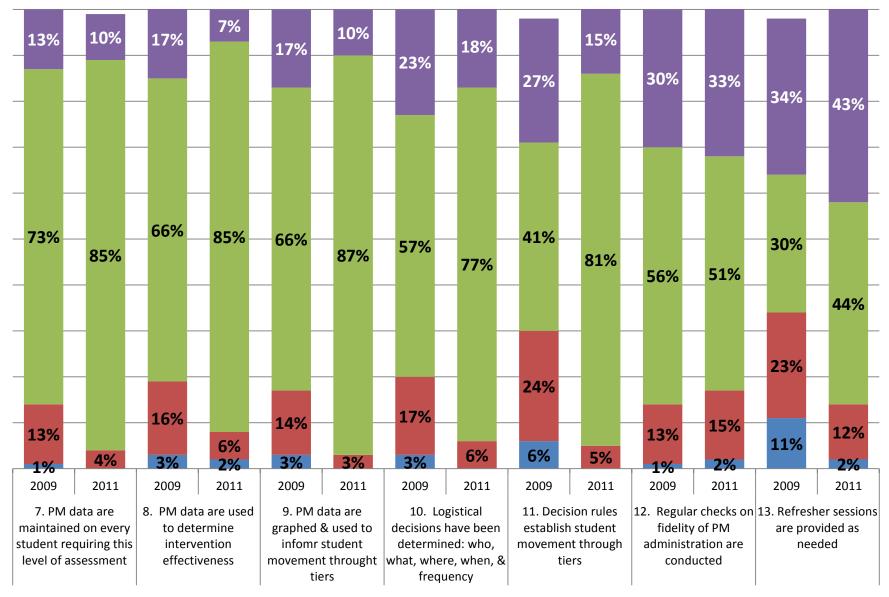
7%	7%	11%	18%	-19%-	22%	-20%	22%	13%	24%	26%	34%	23%	25%	31%	0.4	43%	36%
74%	84%	79%	81%	54%	74%	66%		61%	76%	63%	60%	43%	56%	23%		36%	
				26%				23%				-29%-		30%	47%		61%
<b>17%</b> <b>1%</b> 2009	<b>9%</b> 2011	<b>4%</b> <b>6%</b> 2009	<b>2%</b> 2011	<b>1%</b> 2009	<b>5%</b> 2011	<b>13%</b> <b>1%</b> 2009	<b>2%</b> 2011	<b>3%</b> 2009	2011	<b>10%</b> <b>1%</b> 2009	<b>6%</b> 2011	<b>6%</b> 2009	<b>18% 2%</b> 2011	<b>16%</b>	<b>10%</b> 2011	<b>20%</b> <b>1%</b> 2009	<b>3%</b> 2011
ascreen that's deter	chool has ing tool used to mining status	a regular schedule students K-4 a m	hool has screening e for ALL in grades inimum x/yr.	scre arrang have estab who, wh	gistical ening gements been lished: at, where, when.	scre administ	from each ening tration are phed	fron scre session a	obtained n each eening are shared n staff	scree proced administ cond	ening lures or	7. All staff received ir training dministrati screenir measure	nitial on ion of ng	sessic provide each so	fresher" ons are d prior to creening stration.	are used students rec	sion rules to identify s who may quire rention.

# **PROGRESS MONITORING: ITEMS 1-6**



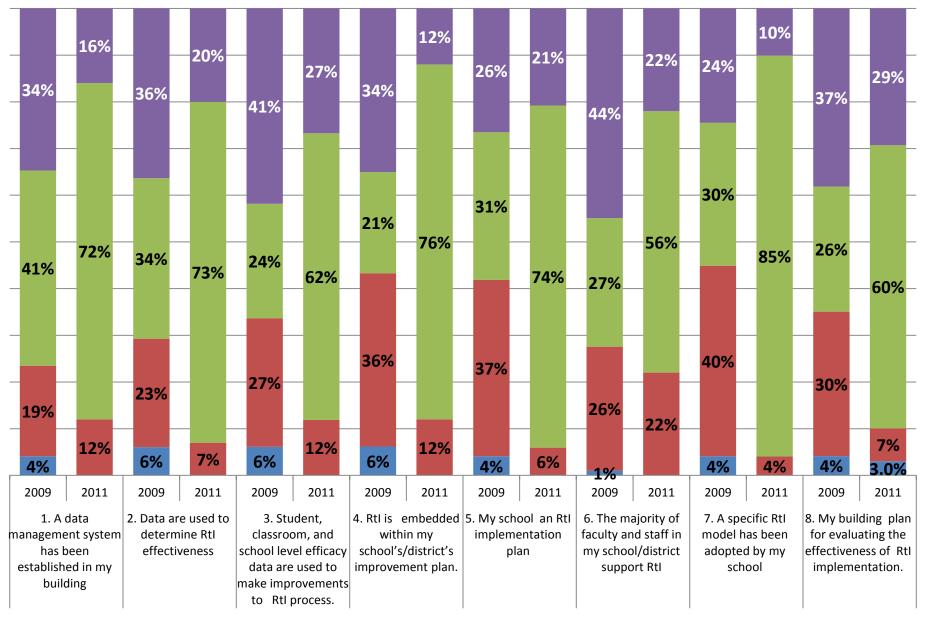
don't know

#### **PROGRESS MONITORING: ITEMS 7-13**

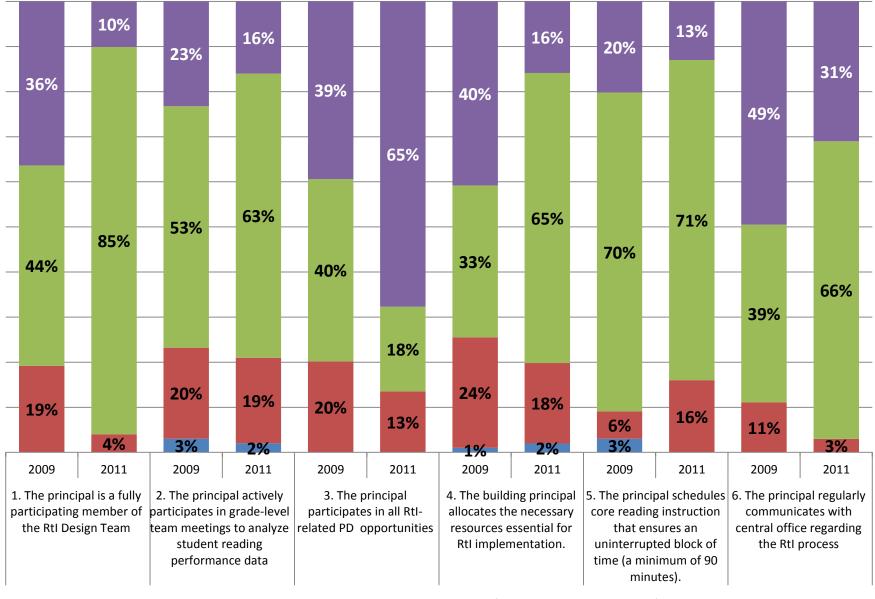


■ no implementation ■ partial implementation ■ full implementation ■ don't know

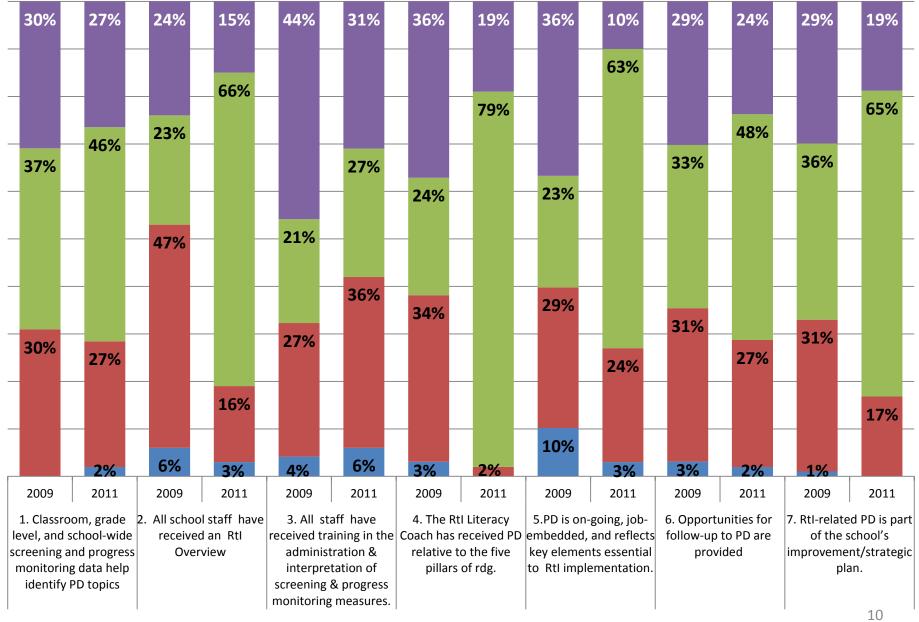
#### INFRASTRUCTURE



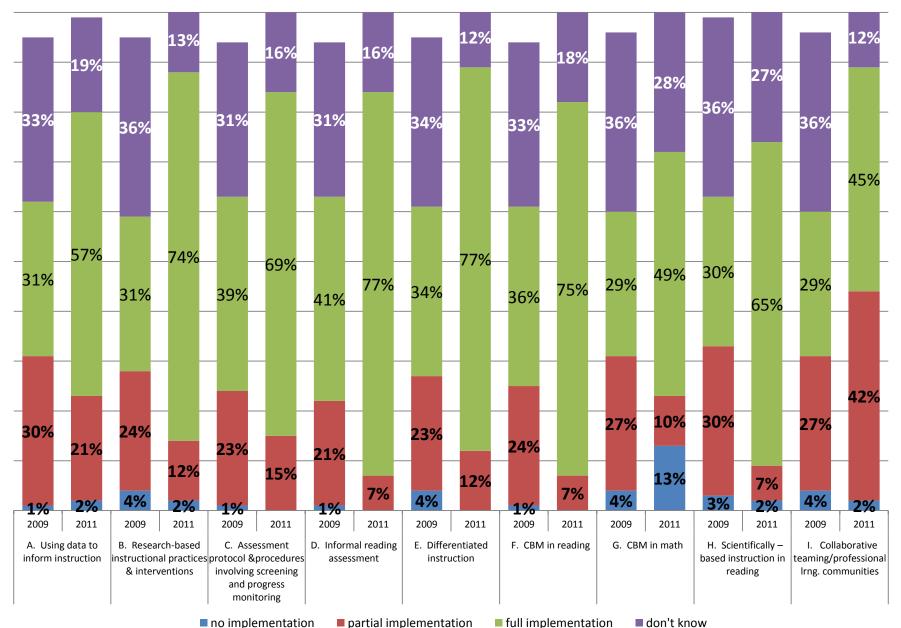
#### LEADERSHIP



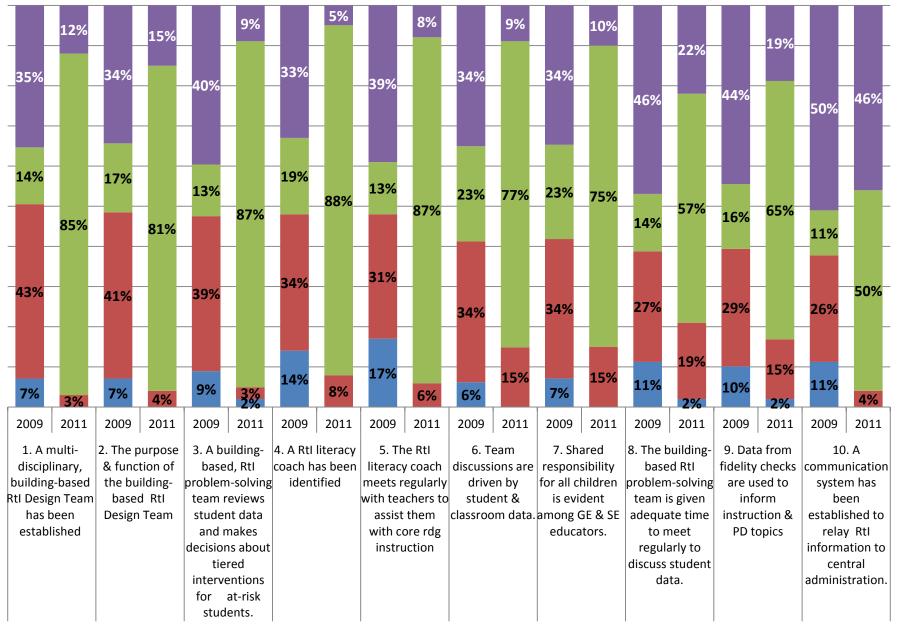
#### **PROFESSIONAL DEVELOPMENT # 1-7**



#### **PROFESSIONAL DEVELOPMENT: ITEMS A-I**



# **TEAMING/COLLABORATION**



#### PARENT INVOLVEMENT

		43%		43%	27%	41%	22%	41%	
51%	43%	43%	44%	43%					46%
7%	23%	19%	31%	19%	<b>46%</b>	24%	71%	21%	
24%	22%	23%	18%	23%	24%	23%		23%	43%
16%	7%	14%	7%	14%	4%	10%	6% 2%	13%	6% 6%
2009	2011	2009	2011	2009	2011	2009	2011	2009	2011
1. Parents ar regarding the	•	their child's p	e notified about performance on g measures.	participation is solicited v	re notified; their in the RtI process vhen their child or 3 intervention	receive interv tier are prov	children who ventions at any ided progress e per quarter)	-	r right to ask f