NYS Rtl Self-Assessment Results: 2009 + 2011

West Street Elementary School Geneva City Schools

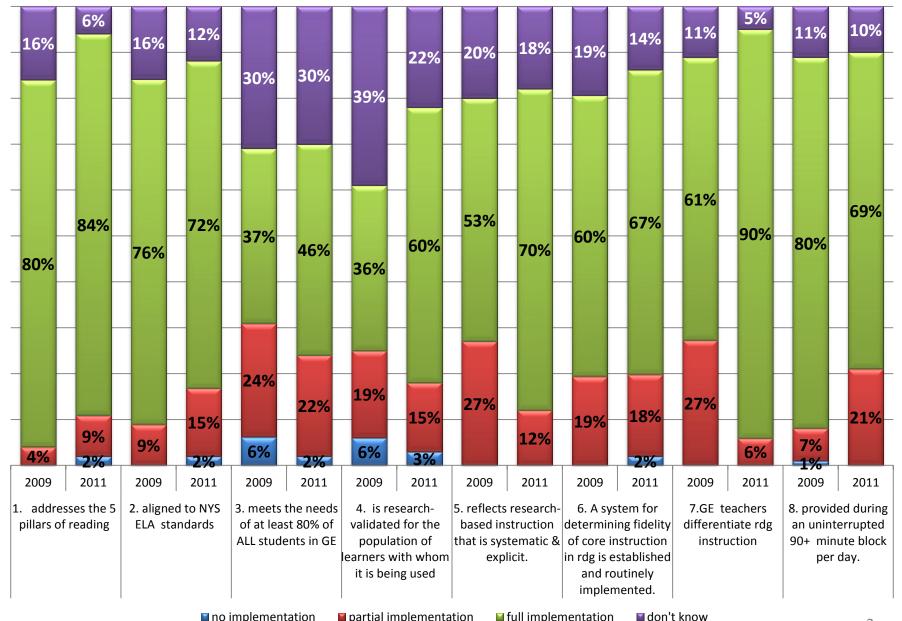
# of Surveys Analyzed											
2009	2011										
N = 80	N = 79										

Note: * percentages may not add up to 100 due to rounding and/or unanswered items

* survey items have been abbreviated for spacing reasons

	Abbreviations:	
GE = general education	SE = Special Education	PM = progress monitoring

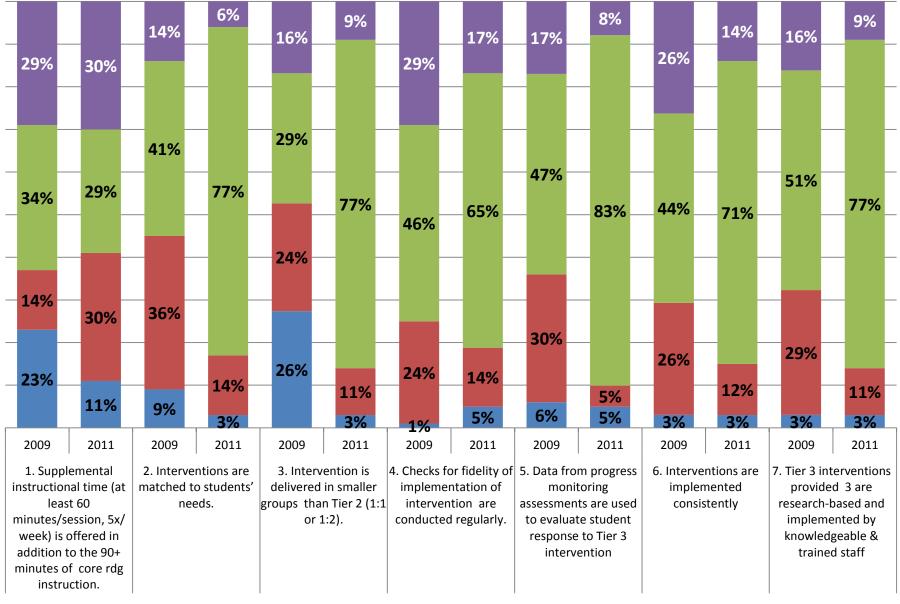
TIER 1 INSTRUCTION



TIER 2 INSTRUCTION

8%	19%	8%	19%	14%	11%	8%	20%	12%	23%	8%	13%	6%	14%	11%	24%	11%	29%	12%
73%		65%		<mark>68%</mark>	64%	86%		73%		71%	<mark>47%</mark>	/4%	43%	80%		56%		74%
	53%		57%				53%		<mark>46%</mark>						34%			
																	44%	
						_	_	_					30%		220/			
											36%				33%	37%		
	17%	27%	19%		72%		24%		27%							5270	24%	
20%			1370	17%	23/0			14%		21%		18%						4.4.07
	11%		6%	2%	1%	6%	3%		1%		4%	2%	13%	8%	9%	2%	2%	11% 3%
2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011	2009	2011
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	additio	n to the	, cgu											2 9. oub)		cu.	strate	•
	core	e rdg																
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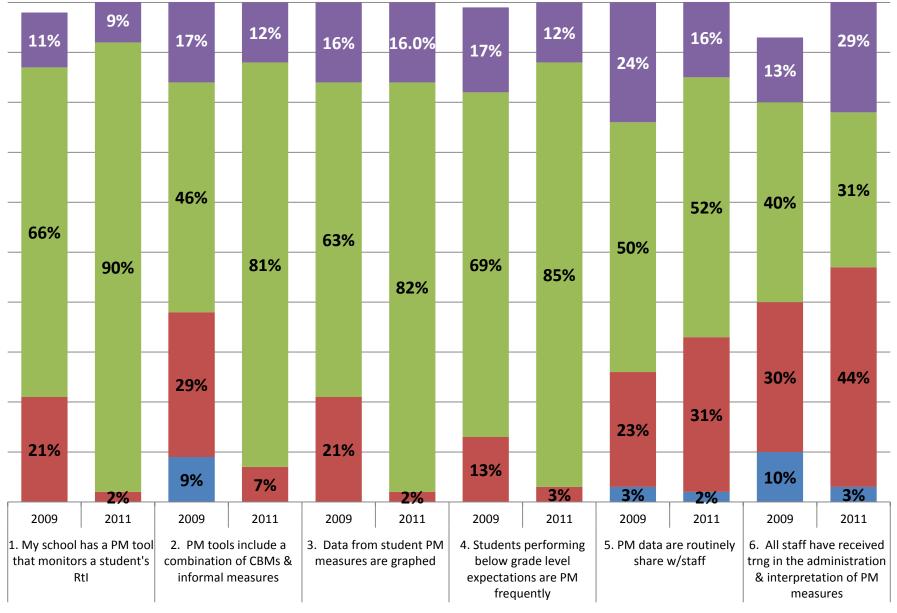
TIER 3 INTERVENTION



ASSESSMENT: SCREENING

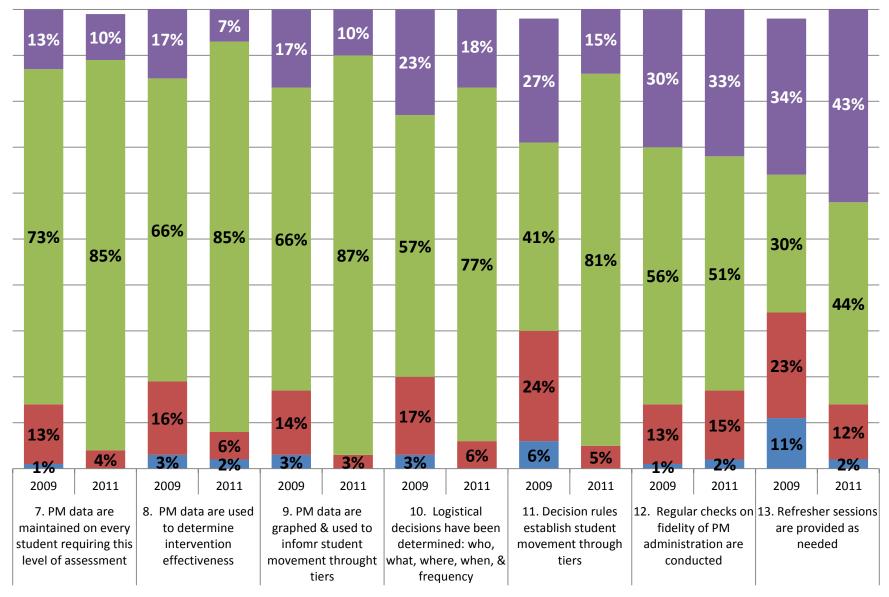
7%	7%	11%	18%	-19%-	22%	-20%	22%	13%	24%	26%	34%	23%	25%	31%	0.4	43%	36%
74%	84%	79%	81%	54%	74%	66%		61%	76%	63%	60%	43%	56%	23%		36%	
				26%				23%				-29%-		30%	47%		61%
17% 1% 2009	9% 2011	4% 6% 2009	2% 2011	1% 2009	5% 2011	13% 1% 2009	2% 2011	3% 2009	2011	10% 1% 2009	6% 2011	6% 2009	18% 2% 2011	16%	10% 2011	20% 1% 2009	3% 2011
ascreen that's deter	chool has ing tool used to mining status	a regular schedule students K-4 a m	hool has screening e for ALL in grades inimum x/yr.	scre arrang have estab who, wh	gistical ening gements been lished: at, where, when.	scre administ	from each ening tration are phed	fron scre session a	obtained n each eening are shared n staff	scree proced administ cond	ening lures or	7. All staff received ir training dministrati screenir measure	nitial on ion of ng	sessic provide each so	fresher" ons are d prior to creening stration.	are used students rec	sion rules to identify s who may quire rention.

PROGRESS MONITORING: ITEMS 1-6



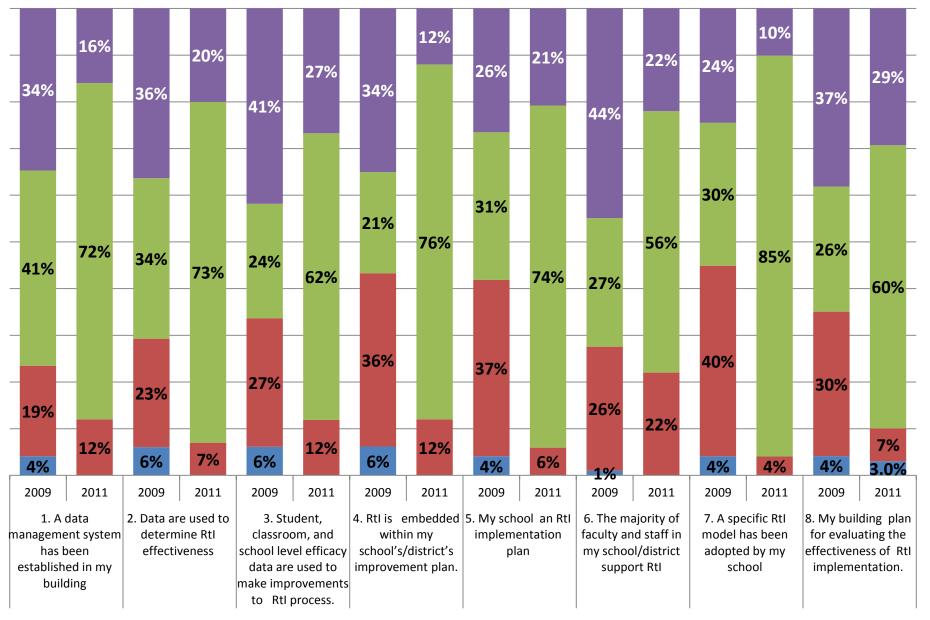
don't know

PROGRESS MONITORING: ITEMS 7-13

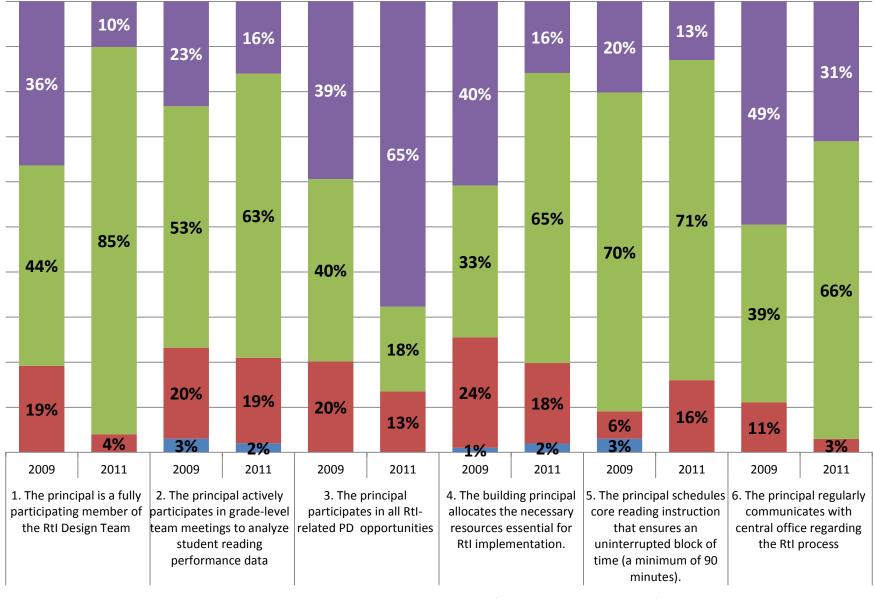


■ no implementation ■ partial implementation ■ full implementation ■ don't know

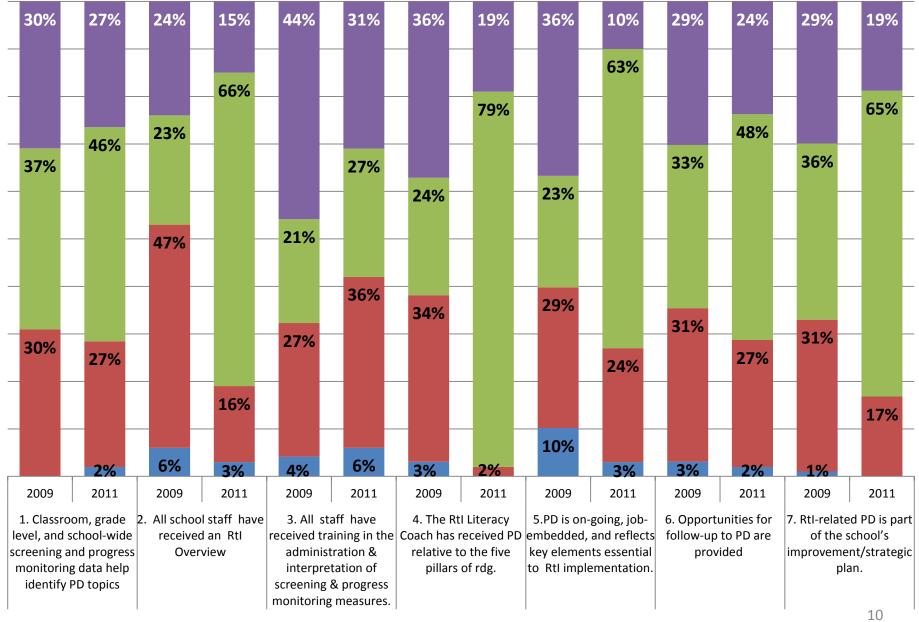
INFRASTRUCTURE



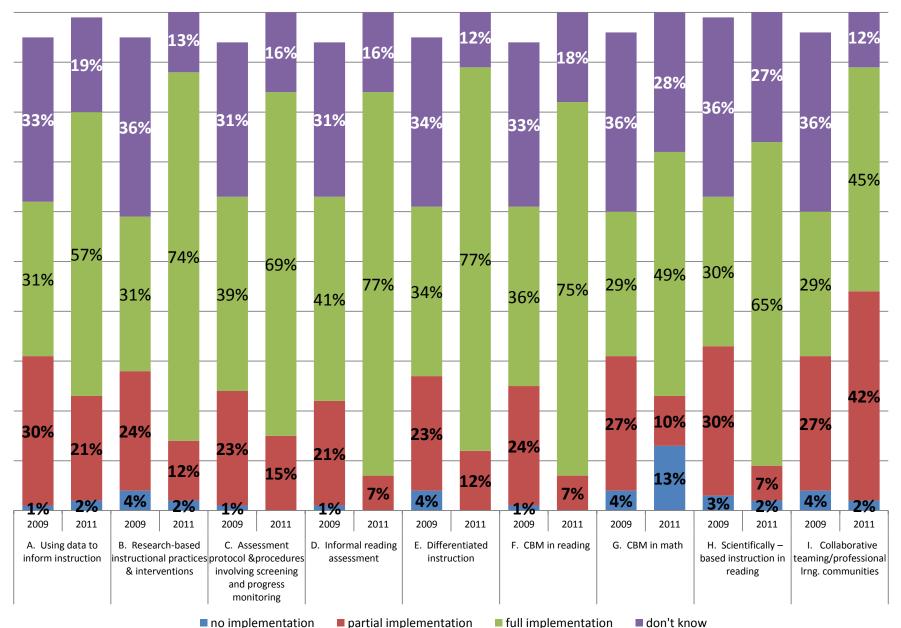
LEADERSHIP



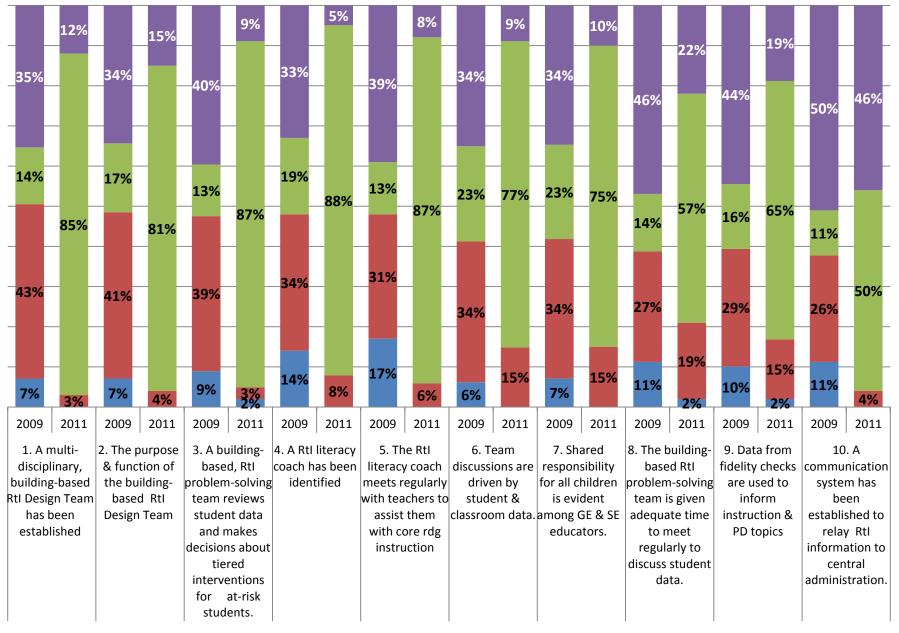
PROFESSIONAL DEVELOPMENT # 1-7



PROFESSIONAL DEVELOPMENT: ITEMS A-I



TEAMING/COLLABORATION



PARENT INVOLVEMENT

		43%		43%	27%	41%	22%	41%	
51%	43%	43%	44%	43%					46%
7%	23%	19%	31%	19%	46%	24%	71%	21%	
24%	22%	23%	18%	23%	24%	23%		23%	43%
16%	7%	14%	7%	14%	4%	10%	6% 2%	13%	6% 6%
2009	2011	2009	2011	2009	2011	2009	2011	2009	2011
1. Parents ar regarding the	•	their child's p	e notified about performance on g measures.	participation is solicited v	re notified; their in the RtI process vhen their child or 3 intervention	receive interv tier are prov	children who ventions at any ided progress e per quarter)	-	r right to ask f