RtI Action Plan

2010 - 2011

Name of School: WEST STREET ELEMENTARY SCHOOL   **District:** GENEVA CENTRAL SCHOOL DISTRICT

Key RtI Element/Feature: ASSESSMENT: UNIVERSAL SCREENING						
Specific RtI Indicator	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
• Decision rules that include cut scores use established local or national norms to identify students who may require differentiated instruction or additional intervention.	Need decision principles	• Decide what cut-off? (look at local norms) • Develop flow chart to make decision rules • See decision tree • Batch processing	Summer of 2010	• Fountas & Pinnell • DIBEL's • Colored printers • Tech for data entry • RTI assessment audit • DIBEL's progress monitoring tools/booklets/ materials • Calendar for progress monitoring bi-weekly for tier 2; Weekly for tier 3 • Progress monitoring • Tech person • North Star • RTI Direct	RTI work team	• Report on data • Decision principles • Flow chart • Calendar for reporting and testing

Key RtI Element/Feature: ASSESSMENT: PROGRESS MONITORING

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
• My school has identified a progress monitoring tool that monitors individual student response to interventions in terms of performance and rate of progress.	Doesn't match universal screening	• Align PM with universal screening • Institutionalize alignment • Train on reading DIBEL's graphs	Sept 1 Sept 30	• Annual School Report Fountas & Pinnell • DIBEL's • Colored printers • Tech for data entry • RTI assessment audit • DIBEL's progress monitoring tools/booklets/ materials • Calendar for progress monitoring bi weekly for tier 2 Weekly for tier 3 • Progress monitoring • Tech person • North Star • RTI Direct	Tech RtI Literacy Coaches Teachers RtI work team	Data easily accessible and used

Key RtI Element/Feature: ASSESSMENT – PROGRESS MONITORING (DIAGNOSTIC)

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
• Progress monitoring tools include a combination of CBM and informal measures (e.g. reading inventories, checklists, rubrics, running records) to gauge progress in inform instruction.	Possibly over assessing	• Decide what cut off? (look at local norms) • Develop flow chart to make decisions • See decision tree • Batch processing	July 27th	• North Star • RTI Direct	RTI work team	Assessment Audit Revised eval. Plan

Key RtI Element/Feature: TEAMING/COLLABORATION

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
• A communication system has been established to relay building-specific RtI information.	Informal, inconsistent, process for communication forms	• Written plan • Communication plan– memo maker and minutes from RtI, parents communication, grade level special area report from RtI • Checklist enforced • Set calendar of mtgs • Every Tuesday for grade level? • All teams batch process • Indiv. Mystery kid • Extensive teacher/team meeting 3 times a year? • P.D. plan • Roles and responsibilities • Meeting protocol	August 30th	• Team • RtI Literacy Coaches • Building Principal • Data • Present forms • RTI Direct • Northstar • DIBEL's • School calendar • DIBEL's website • NEA achievement Gap grant	RtI work team	• Communication plan • Checklist enforced • Set calendar of mtgs and assessments • P.D. plan– district