

What interventions/ programs do we have available within our building?	What Grade levels are these interventions appropriate for?	What are the components focused on?	Who is trained in teaching this program?
Phonological Awareness Toolkit: The Blueprint for Intervention:	К	• PA	<ul> <li>Kindergarten Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed. Teachers (Erin, Sandy)</li> <li>Speech Teacher (Beth)</li> </ul>
Harcourt Decodable Books	1 2	• Phonics	Anyone can use (including paras)
Guided Reading	K 1 2 3 4	<ul> <li>PA</li> <li>Phonics</li> <li>Comprehension</li> <li>Fluency</li> <li>Vocabulary</li> </ul>	<ul> <li>Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed. Teachers</li> </ul>

Fountas and Pinnell Lessons  phonics phonics phonics phonics	K 1 2 3 4	<ul><li>PA</li><li>Phonics</li><li>Vocabulary</li></ul>	Anyone can use     (including paras)
Burst Reading Kit	K 1 2 3	<ul><li>PA</li><li>Phonics</li><li>Comprehension</li><li>Fluency</li><li>Vocabulary</li></ul>	*No Training yet
Spiral- Up	2-4	<ul><li>Phonics</li><li>Fluency</li></ul>	<ul> <li>Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed. Teachers</li> </ul>
Build- Up	K 1 2 3	<ul><li>Phonics</li><li>Fluency</li></ul>	<ul> <li>Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed. Teachers</li> </ul>

95% Phonics Blueprint for Intervention	1 2 3 4	<ul><li>Phonics</li><li>Fluency</li></ul>	<ul> <li>Some Classroom Teachers</li> <li>Reading Teachers</li> <li>Speech Teacher (Beth)</li> </ul>
Read Well READ WELL	K 1 2 3 4	<ul> <li>PA</li> <li>Phonics</li> <li>Comprehension</li> <li>Fluency</li> <li>Vocabulary</li> </ul>	<ul> <li>All Special Ed. Teachers</li> <li>Reading Teachers</li> </ul>
Harcourt Intervention    The Public Book   Practice Book   Pra	K 1 2 3 4	<ul> <li>PA</li> <li>Phonics</li> <li>Comprehension</li> <li>Fluency</li> <li>Vocabulary</li> </ul>	<ul> <li>Classroom Teachers</li> <li>Some Special Ed. Teachers</li> </ul>

Fry's Instant Word Practice  Dr. Fry's b c  Instant Word  Practice Book  Grades R. 3  Center Activities  Spelling Activities  Word Wall Idea  Word Wall Idea  T Q D O D D D	K 1 2 3 4	• Sight Words	Anyone can use (including paras)
Primary Comprehension Toolkit: Grades k-2  Primary Comprehension Toolkit Sophale Runny A. Arte Goods Language and Lessons fer Active Literacy	K 1 2	• Comprehension	<ul> <li>Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed. Teacher</li> </ul>
Comprehension Toolkit: Grades 3-6	3 4	• Comprehension	<ul> <li>Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed. Teacher</li> </ul>

The Six Minute Solution: Primary K-2  y Beading House Production The Six Minute Solution: Primary K-2	K 1 2	• Fluency	Anyone can use (including paras)
Practicing Basic Skills in Reading: One Minute Fluency Builders	K 1 2 3 4	• Fluency	Anyone can use (including paras)

Blast Off BLAST PUDENT OFF TO READING	1 2 3	• Fluency	Anyone can use (including paras)
Orton-Gillingham	K 1 2 3 4	<ul><li>Phonics</li><li>Fluency</li></ul>	<ul> <li>Some Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed. Teacher</li> </ul>
Vocabulary Kits (Teal)	K 1 2 3 4	• vocabulary	Anyone can use (including paras)

Reading A-Z Phonics Lessons  R-Controlled  /0/ (corn)	1 2 3 4	<ul><li>Phonics</li><li>Fluency</li></ul>	<ul> <li>Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed.</li> </ul>
Reading A-Z PA Lessons  Consonant Hh  /h/	K 1	<ul><li>Phonics</li><li>Fluency</li></ul>	<ul> <li>Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed.</li> </ul>
Scholastic Phonics Reading Program Books #1-72	K 1 2	• Phonics	<ul> <li>Classroom Teachers</li> <li>Reading Teachers</li> <li>Special Ed. Teachers</li> </ul>