# RtI Action Plan

*The RtI Action Plan is designed as a tool that identifies specific RtI components that will be addressed on a yearly basis.*

DIRECTIONS:

After completing the NYS RtI Readiness Survey and analyzing the results page for your entire school staff, the RtI Core Design Team will identify specific RtI indicators that need specific attention or modification.

1. **School Year:** Identify the school year the action plan will begin
2. **Name of school and district:** Place the school's name and district above the chart
3. **Key RtI Element/Feature:** Identify the RtI component feature from the NYS RtI Readiness Survey in which your school will focus on for the action plan. Components include Tiered Intervention: Tier 1, 2, and 3, Assessment: Screening, Progress Monitoring, Infrastructure, Leadership, Professional Development, Teaming/Collaboration, and Parent Involvement.
4. **Specific RtI Indicator:** Below each component are specific indicators. For example, under the Tier 1 subgroup, the first indicator states "The core reading program(s) address the 5 pillars of reading…"
5. **Current Status:** Identify your schools current status of that specific indicator as either "no implementation," "partial implementation," or "full implementation – but further action needed."
6. **Action:** Explain the action(s) your school will take to achieve the next step to full implementation of this indicator.
7. **Timeline:** Assign a timeframe/date of when the task needs to be completed.
8. **Resources:** Identify necessary resources your school needs to accomplish this task (personnel, curriculum, screeners, interventions, budget, etc).
9. **Who's Responsible:** Identify the school staff member who will assume primary responsibility for this action.
10. **Evidence of Change:** Determine what the outcome will look like when your school is at full implementation for this specific indicator. Establish what criteria you will use to determine if there is any evidence of change.

# RtI Action Plan

## 2014 - 2015

**Name of School: Joseph A. Edgar Intermediate School**          **District: Rocky Point Union Free School District**

| Key RtI Element/Feature: Assessment: Universal Screening/Progress Monitoring (Data Meetings) | | | | | | |
|---|---|---|---|---|---|---|
| **Specific RtI Indicator** | **Current Status** | **Action** | **Timeline** | **Resources** | **Who's Responsible** | **Evidence of Change** |
| Data from screening and progress monitoring are used to evaluate whether the student is responding to Tier 1 instruction or to Tier 2/3 interventions. | Data is used consistently | Data teams will continue, (grade level as well as RTI) to evaluate the data after it is collected. | 2014-2015 School Year | Aimsweb<br><br>Informal Diagnostics<br><br>ELA State Scores<br><br>LC Benchmarks | Grade Level Committees<br><br>RTI Committees | Use of Data to make decisions about Tier placement |

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## Key RtI Element/Feature:   Professional Development

| Specific RtI Indicator | Current Status | Action | Timeline | Resources | Who's Responsible | Evidence of Change |
|---|---|---|---|---|---|---|
| Professional Development is on-going, job embedded, and reflects key elements of effective RTI implementation. | On-going | PD will be delivered to entire staff. | 2014 – 2015 School Year | To be supplied by RTI TAC Member | Literacy Teacher/Principal/TAC Member | Staff will become more knowledgeable about the schools RTI model |

## Key RtI Element/Feature:   Infrastructure

| Specific RtI Indicator | Current Status | Action | Timeline | Resources | Who's Responsible | Evidence of Change |
|---|---|---|---|---|---|---|
| My school and/or district has an RTI implementation plan. | Work in progress | Continue to review plan for updates and changes to keep the process as current as possible. | 2014 – 2015 School Year | Current Implementation Plan | Literacy Teacher and Principal | Plan changes to remain current |

**Key RtI Element/Feature:  Assessment - Diagnostic**

| Specific RtI Indicator | Current Status | Action | Timeline | Resources | Who's Responsible | Evidence of Change |
|---|---|---|---|---|---|---|
| Progress monitoring tools to include a combination of curriculum based measures and informal measures (reading inventories/checklist rubric/ running records) to gauge progress and inform instruction | In progress | Continued PD around the use of assessment tools<br><br>Train teachers to use progress monitoring tools<br><br>Collegial circles around data | 2014 – 2015<br><br>School Year | Aimsweb Progress Monitoring<br><br>Informal Diagnostic Assessments<br><br>LLI Running Recoreds | Literacy Teacher/Coach and Principal | Improvement in fidelity of assessment tools<br><br>Implementation of progress monitoring tools |

**Key RtI Element/Feature:  Tier 1 – Core Instruction in General Education**

| Specific RtI Indicator | Current Status | Action | Timeline | Resources | Who's Responsible | Evidence of Change |
|---|---|---|---|---|---|---|
| The core reading program meets the needs of at least 80% of ALL students in the general education program as demonstrated by benchmark assessments. | In progress (universal screening administered three times / year) | Training will be administered to staff around benchmarks assessments to create more consistent and reliable data | 2014 – 2015 School Year | LC Coordinator<br><br>*The Continuum of Literacy Learning,* Fountas and Pinnell<br><br>Fountas and Pinnell LC Benchmark Kits | Literacy Teacher/Coach and Principal | Improvement in fidelity of core instruction<br><br>More students being accurately assessed and placed |

**Key RtI Element/Feature:  Tier 2 and 3**

| Specific RtI Indicator | Current Status | Action | Timeline | Resources | Who's Responsible | Evidence of Change |
|---|---|---|---|---|---|---|
| A menu of research-based instructional interventions is available in my school/district for purposes of matching instruction to targeted students' needs. | LLI Red, Blue and Gold systems are being used for Tier 2 and 3<br><br>Wilson | LLI Purple will be implemented as an additional resource for Tier 2 and 3 | 2014 – 2015School Year | LLI Purple Kit | Literacy Teacher | Implementation of additional resources |