RtI Action Plan

2012-2013

Name of School: Groton Elementary School   **District: Groton Central School District**

Key RtI Element/Feature: Tier I Instruction						
Specific RtI Indicator	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
A system for determining the fidelity of core instruction is established.	Partial Implementation- Fidelity Checklists for Guided Reading and Writing Workshop have been created and distributed. The menus have been used to provide common language and expectations for our core instruction.	(i) Guide the teachers in the following ways: • Using the fidelity checklists as a self-assessment to identify strengths and areas of confidence (fall and spring) • Use the self-assessment results to create partnerships where teachers can watch each other teach, learn from each other and debrief. • Use the fidelity checklists when doing classroom observations or as a springboard for conversation during team meetings	2012-2013 school year	Guided Reading and Writing Workshop Fidelity Checklists	Tim Heller Catie Reeve Classroom Teachers	Self-assessment results (pre and post) www.missreeve.wikispaces.com Response to Intervention link

Key RtI Element/Feature: Tier II Instruction						
Specific RtI Indicator	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
A menu of research- based instructional interventions is available in my school.	Partial Implementation- Research-based Intervention Menus have been created and distributed. The menus include interventions focusing on comprehension, vocabulary, fluency, phonics and phonemic awareness.	Provide professional development focusing on: • How to implement specific interventions • The research behind the interventions • Matching interventions to students' needs • Monitoring the effectiveness of specific interventions	2012-2013 school year.	Interventions presented by Rollanda E. O'Connor at RtI Summer Institute 2012	Catie Reeve	Intervention Logs www.missreeve.wikispaces.com • Response to Intervention link

Key RtI Element/Feature: Tier III Intervention

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Supplemental instructional time (50 minute sessions, 4x/week) is offered in addition to the 90+ minutes of core reading instruction.	Partial Implementation- Expectations for scheduling were rolled out over the summer. Sample schedules were provided for use as a model when teams created their own schedules. All teams have created schedules where supplemental instruction is provided outside of the 90+ minutes of core reading instruction	(i) Work with grade level teams to ensure that: • Schedules reflect the expectations that have been set forth • RtI students are still receiving math, science and social studies	2012-2013	Sample Schedules	Tim Heller Catie Reeve	Classroom schedules Classroom observations www.missreeve.wikispaces.com Response to Intervention link

Key RtI Element/Feature: Infrastructure

Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
My school and/or district has an RtI implementation plan that will guide the RtI process over the next 3-5 years.	None	(i) Determine the feasibility of maintaining a literacy coach position after the completion of the grant. (ii) Gain information regarding using RtI data to determine if a student may need special education services.	(i) Budget information (ii) Professional Development via the RtI Summer Institute 2012	(i) 2012-2013 school year (ii) June 2013	(i) Superintendent Jim Abrams (ii) RtI Design Team	(i) Budget information (ii) RtI Design Team attendance at RtI Summer Institute

Key RtI Element/Feature: Professional Development						
Specific RtI Indicator	**Current Status**	**Action**	**Resources**	**Timeline**	**Who's Responsible**	**Evidence of Change**
Professional Development is ongoing, job embedded and reflects the key elements of effective RtI implementation.	Partial Implementation-(18 hours) ISA Training was provided to 10 Kindergarten and 1st grade teachers on August 1-3, 2012 from 8:30-3:00.	(i) The remaining 12 hours of training will be done in 2 full day sessions on (Jan. 16 & 17, 2012 and March 6 & 7, 2012 from 8:10-3:00) and one half day session (April 10 & 11, 2012 from 8:10-11:30).	(i) ISA training materials	(i) 1/16, 1/17, 3/6, 3/7, 4/10, 4/11	(i) Catie Reeve	(i) Sign-in sheets