NYS Rtl Self-Assessment Results: 2010 + 2012

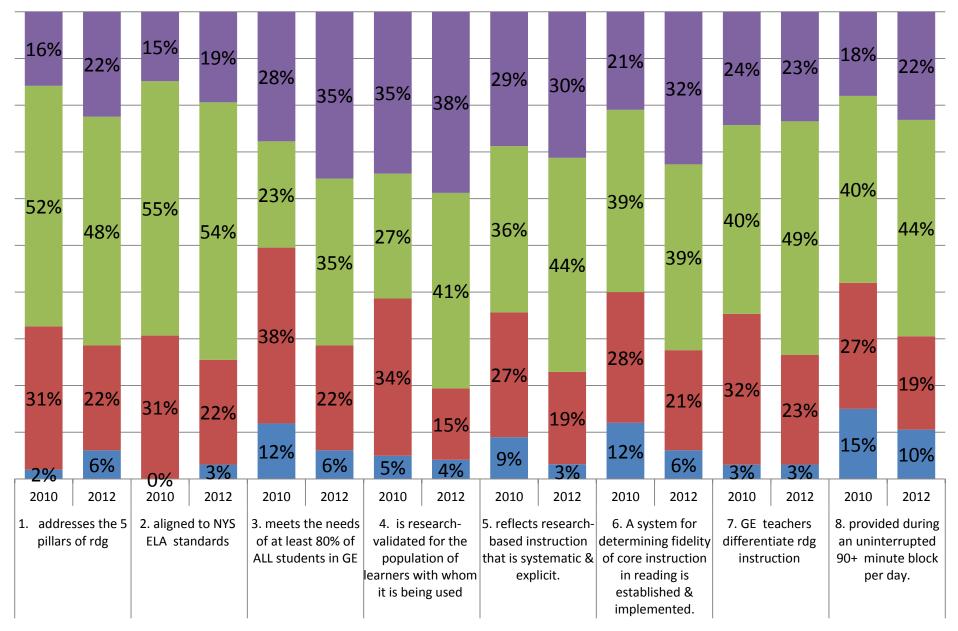
George Mather Forbes School PS #4

# of Surveys Analyzed			
2010	2012		
N = 62	N = 69		

Note: * percentages may not add up to 100 due to rounding and/or unanswered items * survey items have been abbreviated for spacing reasons

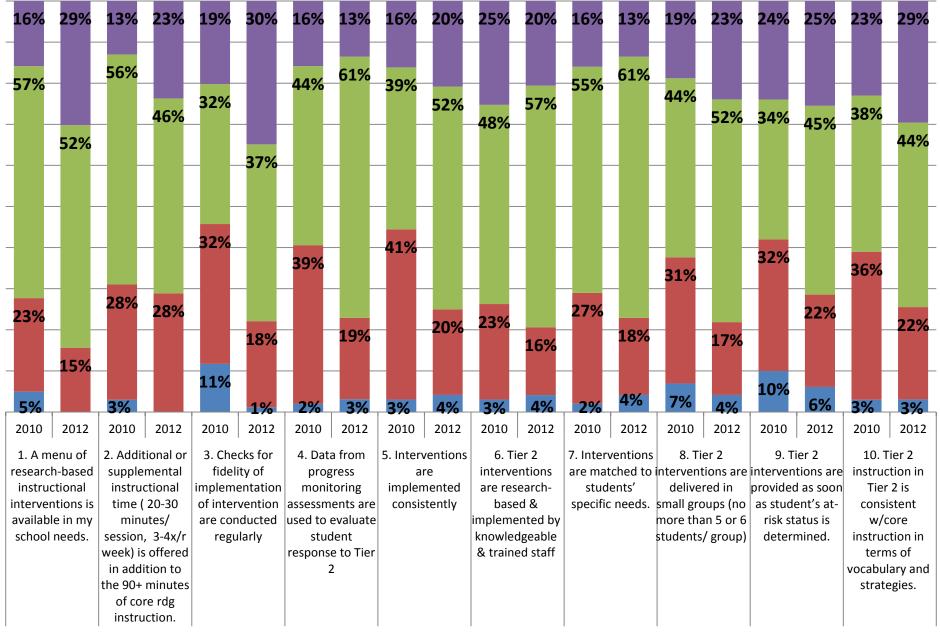
Abbreviations:		
GE = general education	SE = Special Education	PM = progress monitoring

Tier 1 Instruction

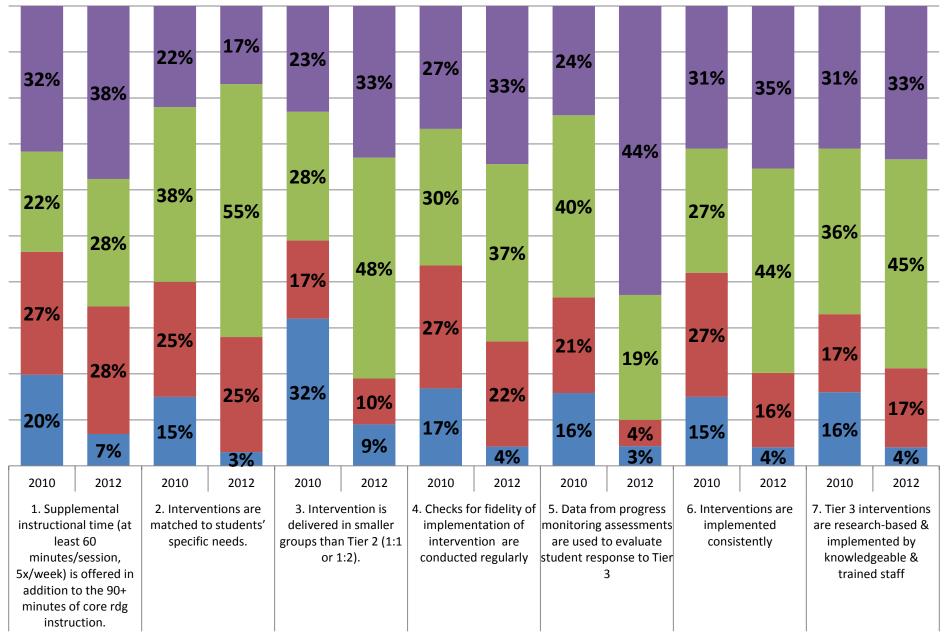


no implementation partial implementation full implementation don't know

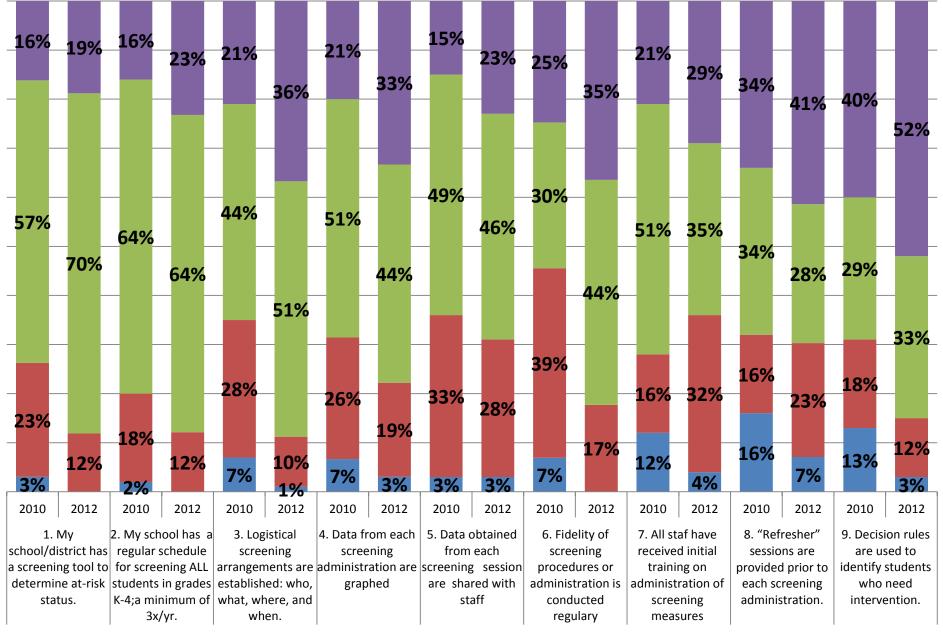
TIER 2 INSTRUCTION



Tier 3 Intervention



ASSESSMENT: SCREENING



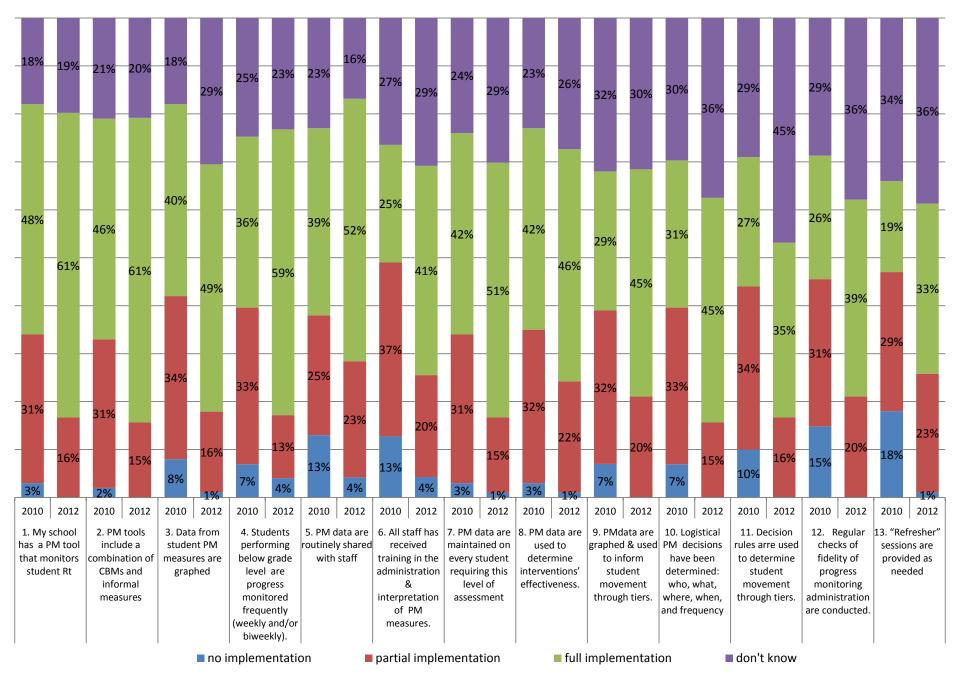
no implementation

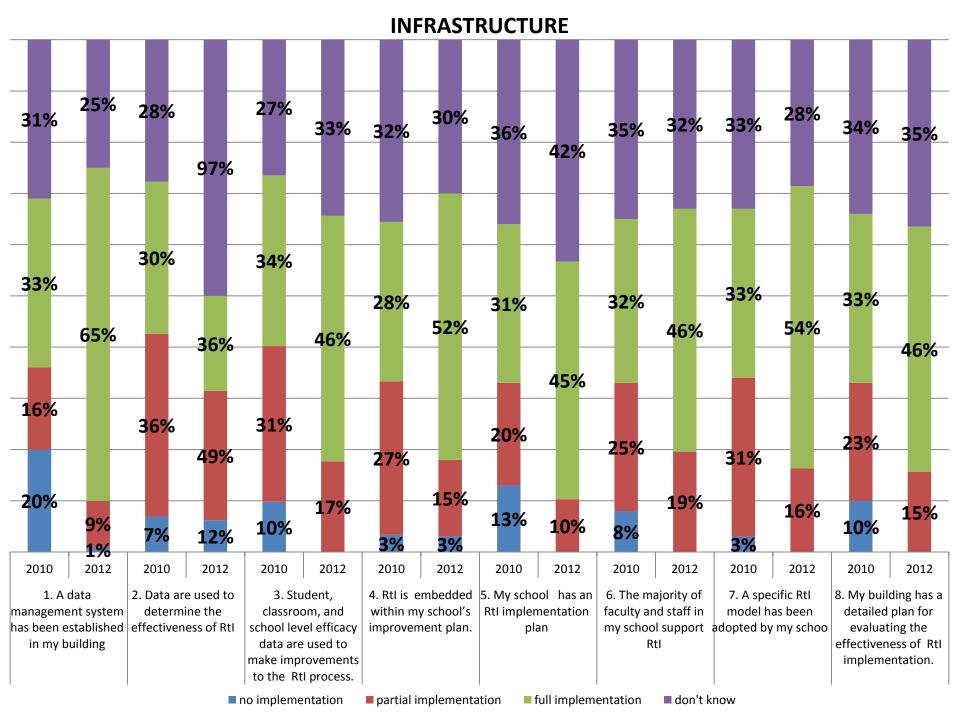
partial implementation

don't know

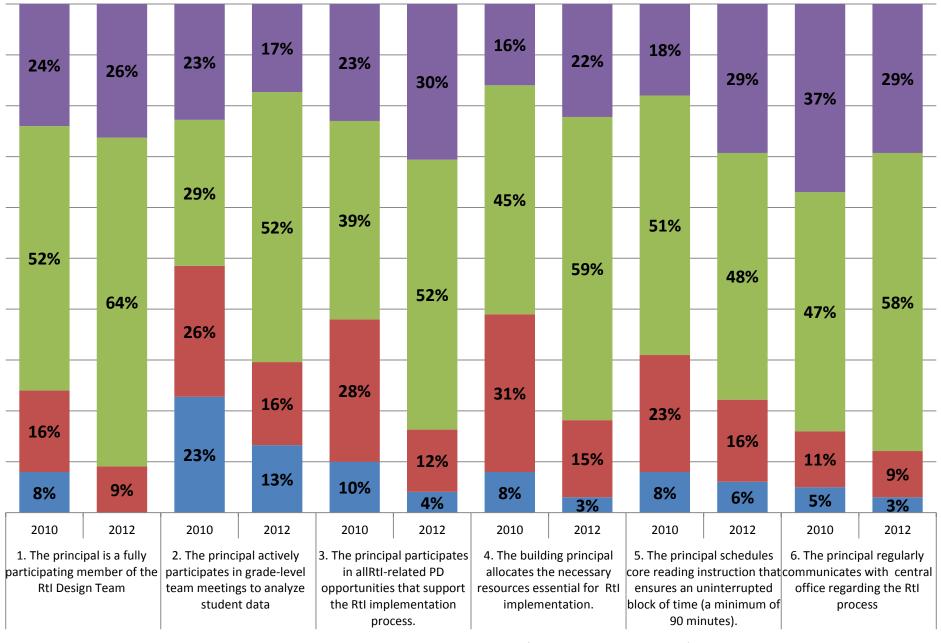
full implementation

ASSESSMENT: PROGRESS MONITORING

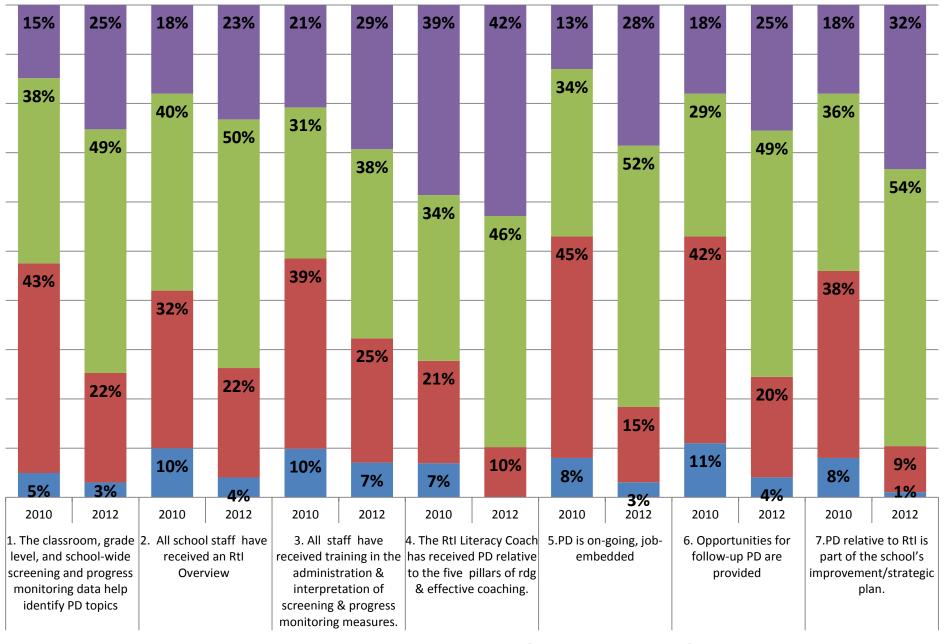




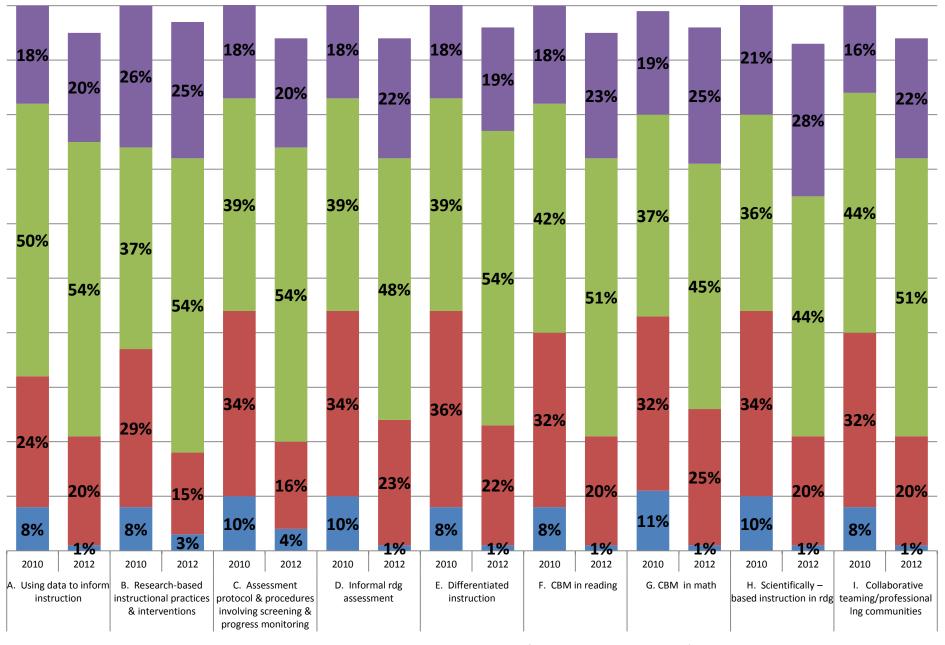
LEADERSHIP



PROFESSIONAL DEVELOPMENT # 1-7

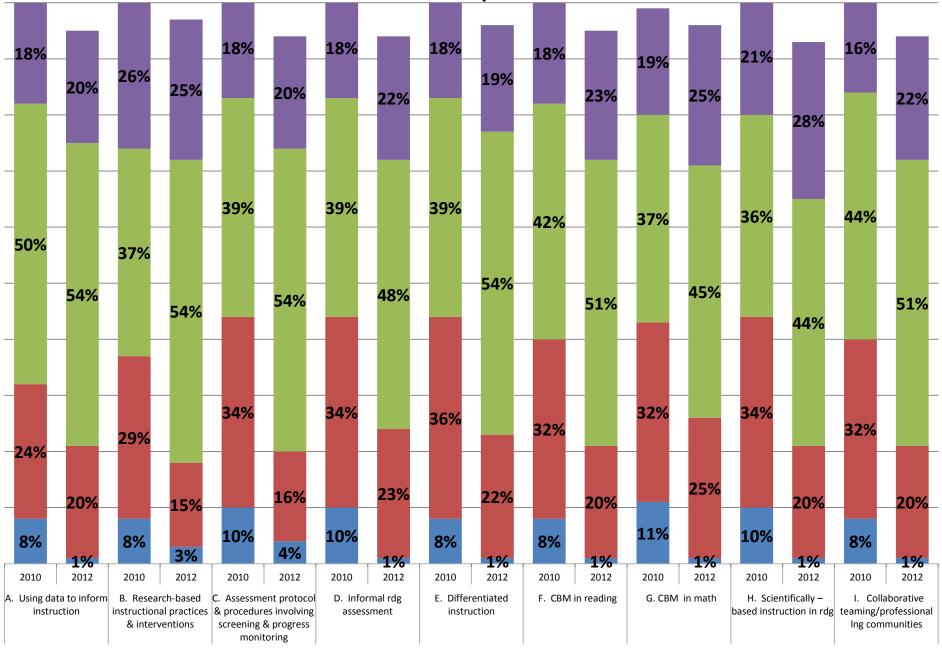


Professional Development: Items A -I

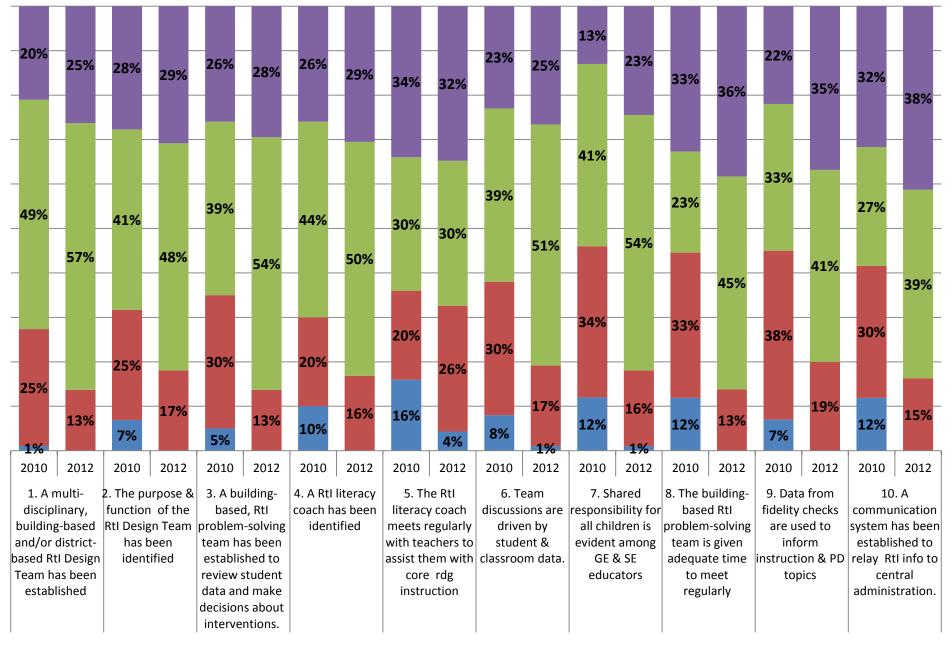


no implementation

Professional Development: Items A -I



TEAMING/COLLABORATION



PARENT INVOLVEMENT

