### WHO'S AT RISK?

#### No Risk



Students who are meeting or exceeding grade level benchmarks in DIBELS



Tier I + monthly PM

#### Slight Risk



Students who are approaching grade level benchmarks in DIBELS



Tier I + biweekly PM

#### Some Risk



Students who are below grade level benchmarks in DIBELS



Tier 2 + biweekly PM

#### High Risk



Students who are well below grade level benchmarks in DIBELS



Tier 3 + weekly PM

The Rtl Core Team will use the DIBELS data from benchmark assessments as well as two other sources of data (e.g., Harcourt Themed Tests, Terra Novas, ELAs) to make decisions regarding initial risk status.

## HOW WELL IS A STUDENT RESPONDING TO TIER 2 INTERVENTION?

## IF a student's



- ★Level of performance meets or exceeds grade level expectations &
- ★Rate of growth is at or exceeding established growth rates
- ★ 4 consecutive data points above the aim line



Return to Tier I + PM monthly IF a student's



- ★Level of performance is below grade level expectations but
- \*Rate of growth is at or exceeding established growth rates



Maintain in Tier 2 + PM biweekly IF a student's



- **★**Level of performance is erratic –
- \*Data points appear above and below the aim line



Maintain in Tier
2 + PM biweekly
& review
progress in 2-4
weeks

IF a student's



- \*Level of performance is below grade level expectations &
- ★Rate of growth is below established growth rate



Modify Tier 2 & PM biweekly IF a student's



- \*Level of performance continues to reflect below grade level expectations &
- \*Rate of growth continues to be below established growth rate



Provide Tier 3 & PM weekly

The Rtl Core Team will make use of other data sources to support or further inform student response to Tier 2 intervention.

## HOW WELL IS A STUDENT RESPONDING TO TIER 3 INTERVENTION?

# IF a student's



- ★Level of performance meets or exceeds grade level expectations &
- ★Rate of growth is at or exceeding established growth rates
- \* 4 consecutive data points above the aim line



Return to Tier 2 + PM biweekly IF a student's



- ★Level of performance is below grade level expectations but
- \*Rate of growth is at or exceeding established growth rates



Maintain in Tier 3 + PM weekly IF a student's



- **★**Level of performance is erratic –
- \*Data points appear above and below the aim line



Maintain in Tier 3 + PM weekly & review progress in 2-4 weeks IF a student's



- ★Level of performance is below grade level expectations &
- ★Rate of growth is below established growth rate



Modify Tier 3 & PM weekly IF a student's



- \*Level of performance continues to reflect below grade level expectations &
- \*Rate of growth continues to be below established growth rate



Refer to CSE

The Rtl Core Team will make use of other data sources to support or further inform student response to Tier 3 intervention.