ACTION PLAN

2010 - 2011

Name of School: MAYOR FRANK A. SEDITA ELEMENTARY SCHOOL   **District:** BUFFALO PUBLIC SCHOOLS

Key RtI Element/Feature: ASSESSMENT: UNIVERSAL SCREENING

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Fidelity of benchmark screening procedures or administration is conducted on regular basis	DIBELS checks of fidelity not routinely done	Literacy Coach will monitor SWAT team when assessing Checklist procedure for DIBELS	Sept., Jan. & June	DIBELS checklist, DIBELs list of acceptable accommodations & hand- held palms.	Literacy coach, School psychologist, BSC RtI-TAC representative	Improved administration and fidelity of screening/benchmark data
Staff (teachers, interventionists, administrators) has received initial training or professional development relative to administration of progress monitoring at their respective grade levels.	Ongoing for new staff	Building Literacy Coach provides initial training on DIBELs for all new employees in September and October each year	September	DIBEL manuals, DIBELS checklist, DIBELs training videos, DIBELs list of acceptable accommodations & hand- held palms.	Literacy Coach	Improved administration and fidelity of progress monitoring data

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Refresher or booster practice sessions are provided to SWAT team prior to fall screening administration.	In progress	Conduct a refresher for SWAT Team before beginning, Mid-year and End-of-Year screening assessments.	DIBELs Manual Training Video On-line resources Hand-held palms	October	Building Literacy Coach & RtI coach	Improved administration and fidelity of screening assessments
Decision making rules that use cut scores from universal screenings to identify students who may require differentiated instruction or additional intervention	Need decision rules/ guidelines	Create decision rules using benchmark assessment & decide cut scores Develop flow chart to make decision rules Create decision rules using benchmarks for LEP /ELL and decide cut scores Communicate decision rules to staff	DIBELs/IDEL NYSLAT/ELA Terra Nova Trophies,Trofeos, Moving into English Corrective Reading & Reading Mastery Language! Teacher Input Colored printers	End of November	Subcommittee of the RtI Implementation Team	Guidelines/rules for moving students in & out of tiers Flow chart

Key RtI Element/Feature:	ASSESSMENT: PROGRESS MONITORING						

Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
Progress monitoring tools include a combination of curriculum based measures and informal measures to gauge progress.	DIBELs and in-program assessments are used regularly K-2 is currently using IDEL and Trofeos data to monitor and gauge progress within bilingual classes.	PLO for bilingual teachers to analyze data and to then use that information to drive interventions. Distinguish differences in progress monitoring tools verse diagnostic tool.	Multi-lingual department Moving Into English	Fall 2010	Peg Wantuck RtI Literacy coach Wilda Ramos Sally Siu	Grade level minutes will reflect more meaningful discussions about student progress Assessment Audit
All staff have been offered training in the administration and interpretation of progress monitoring measures	On going. New staff are trained 1:1 by Reading Coach (MClass training provided/*I've DIBEL'ed Now What?*)	Training sessions will be offered to new staff members or any faculty members that feel need refreshers. Grade level training by reading coaches	MClass site		RtI Literacy Coach Sue Surbone	Inter-rater /inter-observer reliability on fidelity checks will be at 80%

Key RtI Element/Feature:	ASSESSMENT: PROGRESS MONITORING & INFRASTRUCTURE					
Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
Progress monitoring data are graphed and used to inform individual student movement through the tiers.	Partial implementation; at present JP Assoc. determines placement and movement through tiers	See Decision Marking Rules under Screening Administration section for actions and timeline	RtI Implementation Team	Late November	Analyzing Data Group; Principal	Decision-making flow chart will be established
The RtI problem-solving team at my building has been established for the purposes of reviewing student screening data/referrals and making decisions about tiered interventions for at-risk students	Two meetings have been held to determine the potential overlap between RtI Team and the existing Student Intervention Team. Discussions are ongoing.	Team membership of the two teams needs to be clarified Regular meeting schedule needs to be established Team responsibilities need to be clarified	Examples of Flow Charts/Teams at other schools. Expertise of RtI-TAC representatives	Late November	Principal, Assistant principal, Peg Wantuck, RtI Coach	Decision Making Flow Chart reflecting the RtI Academic and Behavior Teams will be established and or clarified.

Key RtI Element/Feature: PROFESSIONAL DEVELOPMENT						
Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
Professional Development addresses critical elements of effective RtI Implementation.	Partial Implementation Several PLOs have been scheduled; additional pds in using data to inform instruction and research based instructional practices/differentiation in tier 1 are needed	Vocabulary (Tier 1)	District	10/7, 10/14, 10/21, 10/28	M. Meshlovitz	Evaluation/survey of participating teachers
		RtI Article Study	Articles need to be selected	11/4, 11/18, 12/2	D. Maher	Evaluation/survey of participating teachers
		RtI Book Study	Purchase *RtI From All Sides*	1/12, 1/19, 1/26, 2/2, 2/9, 2/16, 3/2	P. Wantuck	Evaluation/survey of participating teachers
		Bilingual Data Analyze training Reading Academy	MClass /I've DIBEL'ed Now What?	Fall 2010	Peg Wantuck and RtI Literacy Coach	Evaluation/survey of participating teachers
		Using Data to Drive Instruction	RTI-TAC	Winter 2011	RtI-TAC representatives	Evaluation/survey of participating teachers
		Core Instruction & Differentiation	RTI-TAC	Winter 2011	RtI-TAC representatives	Evaluation/survey of participating teachers