RtI Action Plan

The RtI Action Plan is designed as a tool that identifies specific RtI components that will be addressed on a yearly basis.

DIRECTIONS:

After completing the NYS RtI Readiness Survey and analyzing the results page for your entire school staff, the RtI Core Design Team will identify specific RtI indicators that need specific attention or modification.

1. **School Year:** Identify the school year the action plan will begin
2. **Name of school and district:** Place the school's name and district above the chart
3. **Key RtI Element/Feature:** Identify the RtI component feature from the NYS RtI Readiness Survey in which your school will focus on for the action plan. Components include Tiered Intervention: Tier 1, 2, and 3, Assessment: Screening, Progress Monitoring, Infrastructure, Leadership, Professional Development, Teaming/Collaboration, and Parent Involvement.
4. **Specific RtI Indicator:** Below each component are specific indicators. For example, under the Tier 1 subgroup, the first indicator states "The core reading program(s) address the 5 pillars of reading…"
5. **Current Status:** Identify your schools current status of that specific indicator as either "no implementation," "partial implementation," or "full implementation – but further action needed."
6. **Action:** Explain the action(s) your school will take to achieve the next step to full implementation of this indicator.
7. **Timeline:** Assign a timeframe/date of when the task needs to be completed.
8. **Resources:** Identify necessary resources your school needs to accomplish this task (personnel, curriculum, screeners, interventions, budget, etc).
9. **Who's Responsible:** Identify the school staff member who will assume primary responsibility for this action.
10. **Evidence of Change:** Determine what the outcome will look like when your school is at full implementation for this specific indicator. Establish what criteria you will use to determine if there is any evidence of change.

RtI Action Plan

2014-2015

Name of School: Burton Street Elementary School   **District:** Cazenovia Central School

Key RtI Element/Feature:	Tier 1 Core Instruction in General Education					
Specific RtI Indicator	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
General education teachers differentiate reading instruction based on the abilities and needs of all students in the core program and reflect the Common Core Learning Standards.	Partial implementation	Grade K-4 teachers will utilize a schedule that includes Teacher Read Aloud,, Shared and Text Based writing, Guided reading and skill groups and independent work.	All school year	Kay Stahl, speaker, author and teacher will conduct all day conference on Oct. 24, 2014. *Using Your RTI Model to Differentiate and Support the ELA CCSS*	All	Improved ELA scores, Improvement in student writing samples Increased use of N-F texts.

The integration of Behavior and Academic expectations.	Partial Implementation	Consultant to work with staff on behavior protocols	All year	consultant	Principal RTI coordinator School psych SST Team	Student achievement, fewer office referrals, bus referrals.

Key RtI Element/Feature: Assessment: Progress Monitoring

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
3. Progress monitoring data are used to determine intervention's effectiveness.	Partial implementation	Every 8- 10 weeks, before report cards, a RTI Team Meeting with Interventionists and Special Ed Teachers will be held to look at Data and consider student growth.	Nov 10,2014 Jan. 26, 2015 April 20,'15 June 8, 2015	substitutes	RTI Coord. Principal Intervention-ists	Increased student achievement,

Key RtI Element/Feature: Assessment

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Decision rules are used with fidelity.	Not currently implementing	RTI Team Meetings with Interventionists & Sp EDTo look at Data and evaluate student growth.	2014-2015	substitutes	RTI Team	Increased student achievement
		Assessment Audit	2014-2015		Coach, principal	Staff will have a list of available assessments, purpose, and when they are given.

Key RtI Element/Feature: Professional Development

Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change

Professional Development addresses critical elements of effective RTi implementation such as collaborative teaming/professional learning communities.	Partial implementation	The RTI Team will meet regularly to discuss RTI matters in the building.		9/15/14 10/20/14 11/17/14 12/15/14 1/26/15 2/23/15 3/23/15 4/27/15 5/26/15 6/22/15 14-15	Team RTI Literacy Coach will send reminder email and create agenda.	Better communication, completion of tasks and greater follow through for teachers increased student achievement
Sonday/Wilson training for Sp Ed and Tier 2, 3	Partial implementation	Training for one reading and one Sp Ed teacher	Chittenango training substitutes		Special ed director, Curriculum Coordinator	increased student achievement additional intervention to RTI menu