THE RTI ASSESSMENT AUDIT

A comprehensive assessment system will involve multiple and varied types of evaluative tools designed to provide information that guides and informs instruction. The RtI Assessment Audit is a review of assessment practices implemented by a school in the area of literacy across grade levels. Conducting a RtI Assessment Audit serves several purposes:

- 1. Identifies the different types of assessments used in the area of literacy
- 2. Clarifies the purpose (screening, progress monitoring, diagnostic, and outcome) of each assessment tool
- 3. Identifies the construct being assessed (e.g. concepts of print, comprehension, fluency, etc..),
- 4. Identifies training needs of staff members relative to the administration and interpretation of targeted assessments;
- 5. Provides an opportunity for a school to identify redundancies or gaps in the assessment process.

Directions: For each grade level, identify:

- 1. **NAME OF THE ASSESSMENT TOOL** administered include full name of tool administered
- 2. **PRIMARY PURPOSE -** check the box next to the primary purpose for each tool listed
- 3. **CONSTRUCT ASSESSED**: check the box(es) that indicate what specific literacy element or area is being evaluated.
- 4. **FREQUENCY OF ADMINISTRATION:** for each tool identify the number of times it is administered on a yearly basis
- 5. **STAFF TRAINING REQUIRED**: check yes or no to indicate whether the staff who are expected to administer the assessment are adequately trained.
- 6. **REDUNDANCIES**: list any assessments that duplicate the information obtained from another tool
- 7. **Voids:** identify gaps in assessment information

					Сс	onst	ruct	Ass	esse	ed				
Grade	Assessment Tool	Purpose	Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other	Frequency of Administration	Staff Adequately Trained?
-	Dynamic Indication of Basic Literacy Skills: LNF ISF PSF NWF AIMS WEB beginning 6/11	 Screening Diagnostic Progress Monitoring Outcome 		x									Three times a year, as needed as a progress monitoring tool	⊠ yes □ no
KINDERGARTEN	Gates-MacGinitie Reading Test	 Screening Diagnostic Progress Monitoring Outcome 			x							x	End of the year only	⊠ yes □ no
DERG/	Early Literacy Profile	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x	x							Fall and Spring	⊠ yes □ no
KIN	<u>Joetta Beaver</u> <u>Diagnostic</u> <u>Reading</u> <u>Assessment</u>	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x		x						Fall and Spring	⊠ yes □ no
	Running records	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x		x	x	x				As needed	⊠ yes □ no
	<u>Woodcock</u> Johnson Diagnostic Reading	 Screening Diagnostic Progress Monitoring 		x	x		x	x	x				As needed	⊠ yes □ no

Burton Street Elementary

School Year: 2011

20													
	<u>Battery</u>	Outcome											
	Phonological	Screening										As needed	🖵 yes
	Awareness	🗵 Diagnostic	х	х	х	х	х	х					
	Literacy Screening	Progress Monitoring											🗵 no
	PALS	Outcome											

						onstr	uct	Ass	esse	ed				
Grade 1	Assessment Tool	Purpose	Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other	Frequency of Administration	Staff Adequately Trained?
	Dynamic Indication of Basic Literacy Skills: ISF PSF NWF ORF AIMS WEB 6/11	 Screening Diagnostic Progress Monitoring Outcome 		x	×		x						Fall, winter, spring as needed as a progress monitoring tool	⊠ yes □ no
DE	Early Literacy Profile	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x	x							Fall, spring	⊠ yes □ no
F GRADE	<u>Joetta Beaver</u> <u>Diagnostic</u> <u>Reading</u> Assessment	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x		x		x				Fall, spring	⊠ yes □ no
FIRST	Gates-MacGinitie Reading Test	 Screening Diagnostic Progress Monitoring Outcome 		x			x	x	x				Spring	⊠ yes □ no
	Running records	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x		x	x					As needed	⊠ yes □ no
	Words Their Way Spelling Inventory	 Screening Diagnostic Progress Monitoring Outcome 				x							Fall	⊠ yes □ no

Bui	Burton Street Elementary												Scho	ol Year: 2011	_
	Woodcock Johnson	Screening											As needed		
	Diagnostic Readng	🗵 Diagnostic		х	х		х	х	х					🗵 yes	
	<u>Battery</u>	Progress Monitoring												yes	
		Outcome												🗖 no	
														_	
	Phonological	□ Screening											As needed		1
	Awareness	⊠ Diagnostic		Х	Х	Х	х	х	x						
	Literacy Screening	Progress Monitoring												🖵 yes	
	PALS	Outcome													
														🗵 no	

		-			Сс	onstr	ruct	Ass	ess	ed				
Grade 2	Assessment Tool	Purpose	Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other	Frequency of Administration	Staff Adequately Trained?
	Dynamic Indication of Basic Literacy Skills: NWF ORF AIMS WEB 6/11	 Screening Diagnostic Progress Monitoring Outcome 			x		x		x				Fall, winter, spring as needed as a progress monitoring tool	□ yes □ no
DE	Early Literacy Profile	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x	x							Fall, spring	□ yes □ no
GRAD	<u>Joetta Beaver</u> <u>Diagnostic</u> <u>Reading</u> Assessment	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x		x		x				Fall, spring	□ yes □ no
SECOND	Gates-MacGinitie Reading Test	 Screening Diagnostic Progress Monitoring Outcome 		x			x	x	x				Spring	□ yes □ no
SE	Running records	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x		x	x					As needed	□ yes □ no
	Words Their Way Spelling Inventory	 Screening Diagnostic Progress Monitoring Outcome 				x								□ yes □ no
	Woodcock Johnson Diagnostic Readng	❑ Screening⊠ Diagnostic		x	x		x	x	x				As needed	🗵 yes

 Burton Street Elementary Battery Progress Monitoring													ol Year: 2011
<u>Battery</u>	Progress Monitoring												🗖 no
	Outcome												
Phonological	Screening											As needed	
Awareness	🗵 Diagnostic	Х	Х	Х	Х	Х	х						🖵 yes
Literacy	Progress Monitoring												⊠ no
<u>Screening</u>	Outcome												
PALS													

					Со	nst	ruct	Ass	esse	ed				
Grade 3	Assessmen t Tool	Purpose	Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other	Frequency of Administration	Staff Adequately Trained?
	Dynamic Indication of Basic Literacy Skills ORF AIMSWEB 6/11	 Screening Diagnostic Progress Monitoring Outcome 			x		x		x				Fall. Winter, spring as needed as a progress monitoring tool	⊠ yes □ no
ADE	Early Literacy Profile	 Screening Diagnostic Progress Monitoring Outcome 	x	x	x	x							Fall, spring	u yes
THIRD GRADE	<u>Joetta Beaver</u> <u>Diagnostic</u> <u>Reading</u> Battery	 Screening Diagnostic Progress Monitoring Outcome 			x		x	x	x				As needed	⊠ yes □ no
THIR	NYS ELA Test	 Screening Diagnostic Progress Monitoring Outcome 						x	x	x			spring	⊠ yes □ no
	<u>Words Their</u> <u>Way</u> Spelling Inventory	 Screening Diagnostic Progress Monitoring Outcome 					x						fall	⊠ yes □ no
	Running records	 Screening Diagnostic Progress Monitoring Outcome 			×		x		x					u yes

Burton Street Elementary School Year: 2011 □ Screening <u>Woodcock</u> 🗵 yes <u>Johnson</u> ⊠ Diagnostic As needed х х х х х **Diagnostic** Progress Monitoring 🗖 no **Readng Battery** Outcome

					Сс	onst	ruct	Ass	esse	ed				
Grade 4	Assessment Tool	Purpose	Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other	Frequency of Administration	Staff Adequately Trained?
	Dynamic	Screening											Fall, winter, spring	
	Indication of Basic Literacy	 Diagnostic Progress Monitoring 			х		х		х				as needed as a	🗵 yes
	Skills:	Outcome											progress monitoring	🗖 no
	ORF												tool	
ш	AIMS WEB 6/11													
Q	Joetta Beaver	Screening											Fall. Spring	🗵 yes
A	<u>Diagnostic</u>	⊠ Diagnostic			х		х	х	х					
GRAD	<u>Reading</u> <u>Assessment</u>	Progress Monitoring Outcome												🗖 no
	NYS ELA Test	□ Screening											Spring	🗵 yes
I		Diagnostic						х	x	x				
		Progress Monitoring												🖵 no
FOURTH		🗵 Outcome												
2	Running records	Screening											As needed	🗵 yes
		⊠Diagnostic			х		х		х					🗖 no
		Progress Monitoring Outcome												
	Words Their Way	□ Screening											Fall	🗵 yes
	Spelling Inventory	⊠ Diagnostic				х								,
		Progress Monitoring												🗖 no
		Outcome												

Bur	ton Street Elementa	ary	-		_				 -	-	Schoo	l Year: 2011
	<u>Woodcock</u> Johnson Diagnostic Reading Battery	 Screening Diagnostic Progress Monitoring Outcome 	x	x		x	x	x			As needed	⊠ yes □ no
		ScreeningDiagnostic										🖵 yes
		 Progress Monitoring Outcome 										🖵 no

		REDUNDANCIES
Grade	Are there any redundancies?	Identify
к	❑ yes ⊠ no	
1	❑ yes ⊠ no	
2	☐ yes ⊠ no	
3	☐ yes ⊠ no	

Burton Street Elementary

	🖵 yes	
4	⊠ no	

		VOIDS
Grade	Are there any voids?	Identify
к	⊠ yes □ no	Writing diagnostic assessments
1	⊠ yes □ no	Writing diagnostic assessments
2	⊠ yes □ no	Writing diagnostic assessments
3	⊠ yes □ no	Diagnostic assessment Writing diagnostic assessments
4	⊠ yes □ no	Diagnostic assessment Writing diagnostic assessments