NYS Rtl Self-Assessment Results: 2009 + 2011

# Brookside Elementary School Ossining Union Free School District

# of Surveys Analyzed	
2009	2011
N = 42	N = 39

Note: \* percentages may not add up to 100 due to rounding and/or unanswered items

\* survey items have been abbreviated for spacing reasons

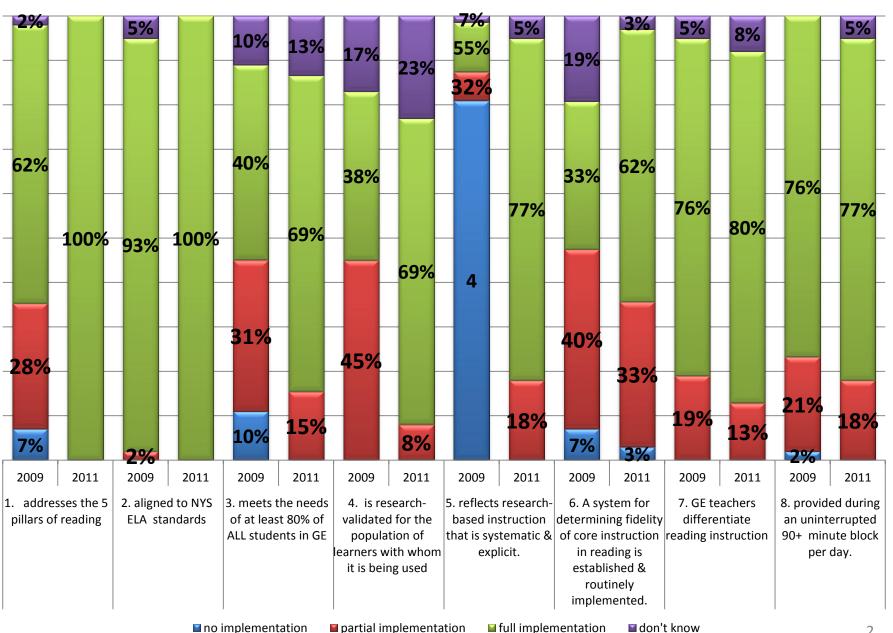
Abbreviations:

GE = general education

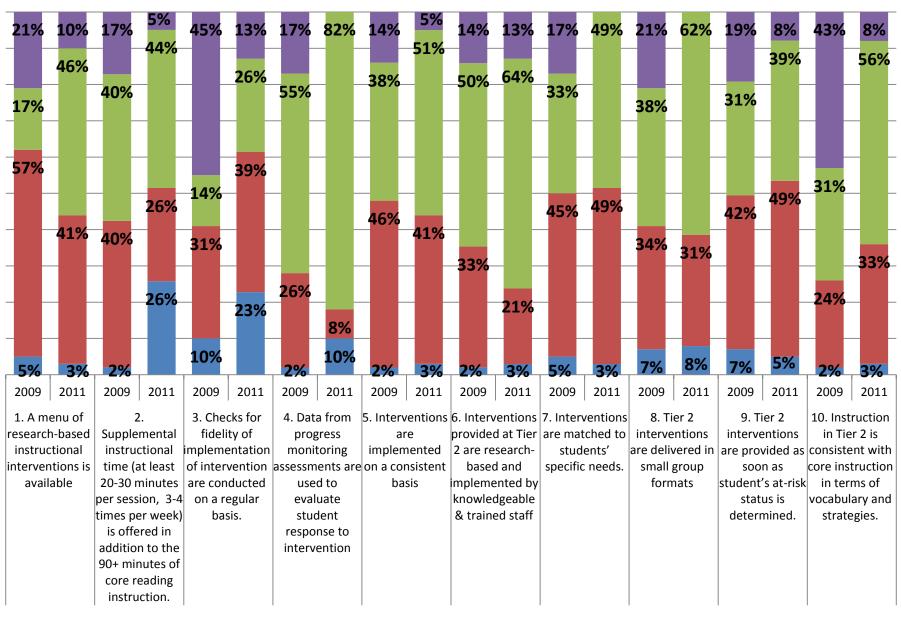
SE = Special Education

PM = progress monitoring

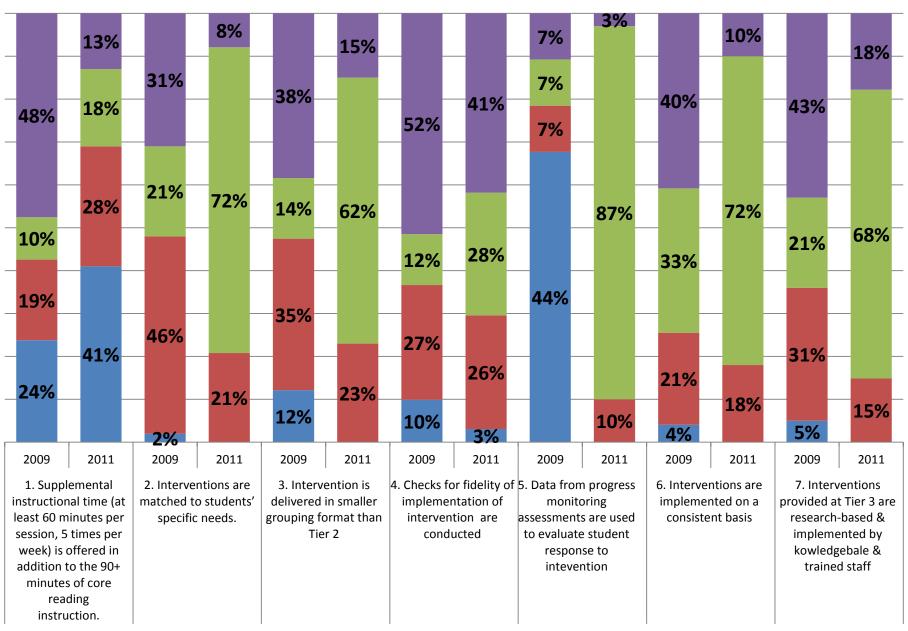
#### TIER 1 INSTRUCTION



#### TIER 2 INSTRUCTION



#### **TIER 3 INTERVENTION**



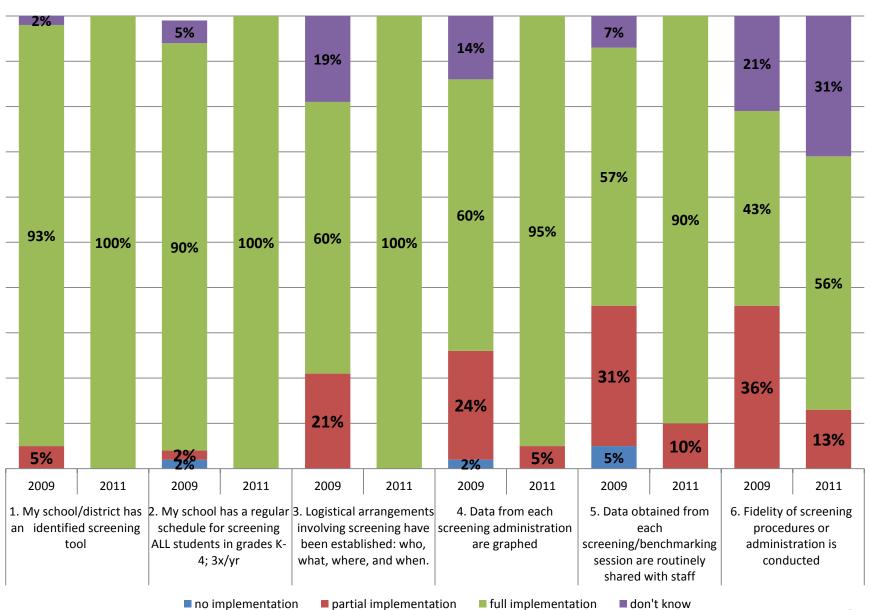
#### **ASSESSMENT: SCREENING** 3% 5% 7% 10% 14% 19% 19% 21% 19% 26% 26% 31% 12% **57%** 51% 69% 36% 43% 60% 90% **52%** 95% 93% 100% 90% 100% 60% 100% 56% 69% 45% 31% 33% 31% 36% 26% 23% 24% 21% 16% 13% 10% 3% 5% 5% 5% 5% 5% 5% 3% 2% 2% 2009 2011 2009 2011 2009 2011 2009 2011 2009 2011 2009 2011 2009 2011 2009 2011 2009 2011 1. My school/district has 2. My school has a 3. Logistical 4. Data from each 5. Data obtained from 6. Fidelity of screening procedures or 7. All staff (teachers, 8. "Refresher" sessions 9. Decision rules are an identified screening regular schedule for arrangements involving screening administration each administration is conducted interventionists, are provided prior to used to identify students tool screening ALL students in screening have been are graphed screening/benchmarking administrators) have each screening who may additional grades K-4; 3x/yr established: who, what, session are routinely received initial training administration. intervention.

relative to administration of screening measures

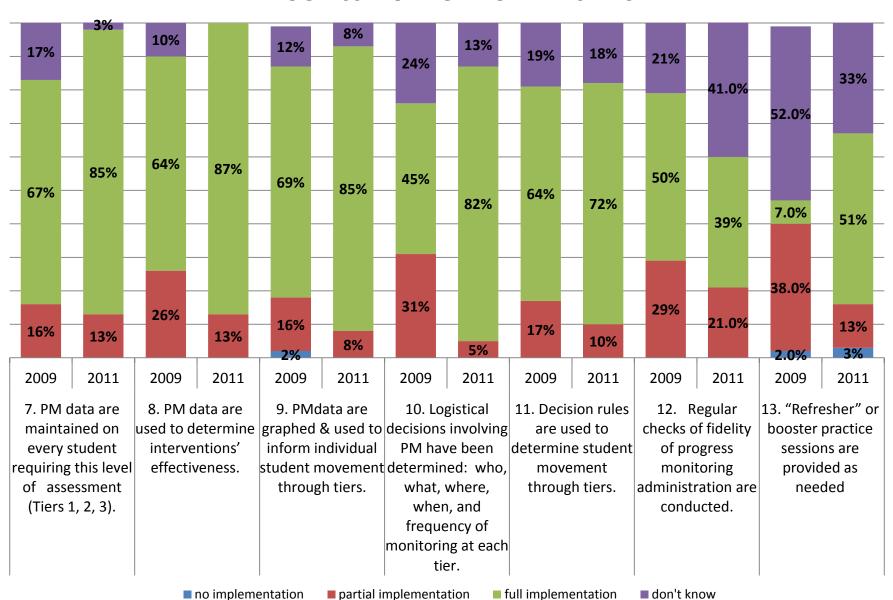
where, and when.

shared with staff

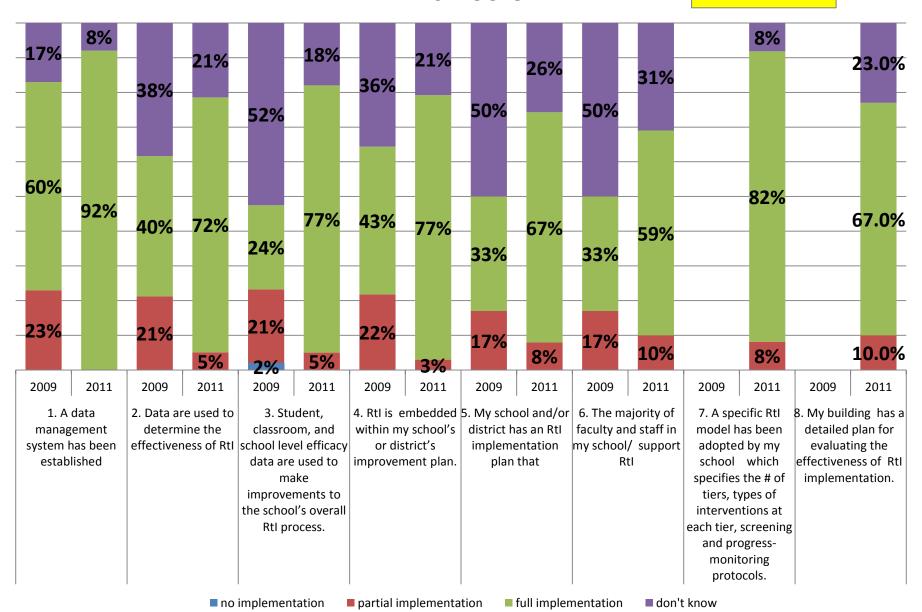
### **PROGRESS MONITORING: ITEMS 1-6**



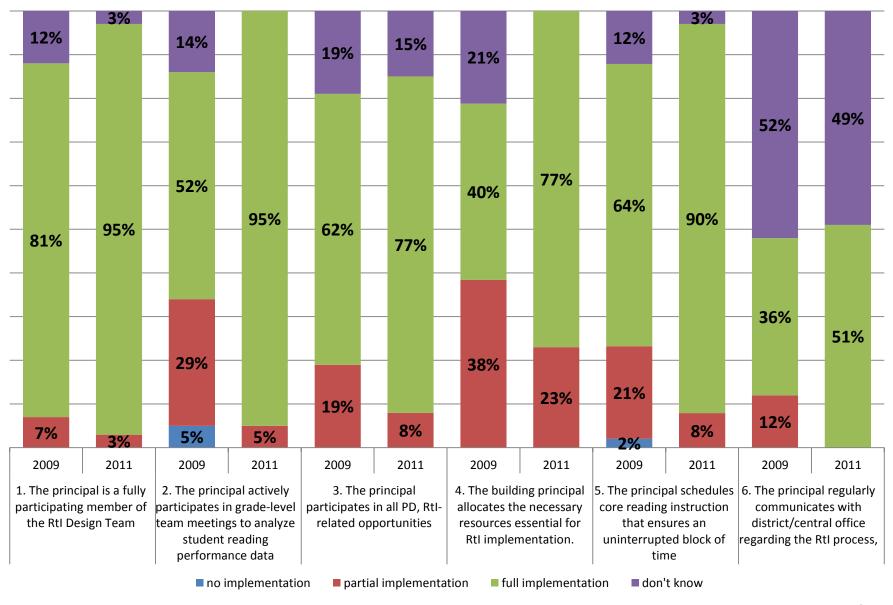
#### **PROGRESS MONITORING: ITEMS 7-13**



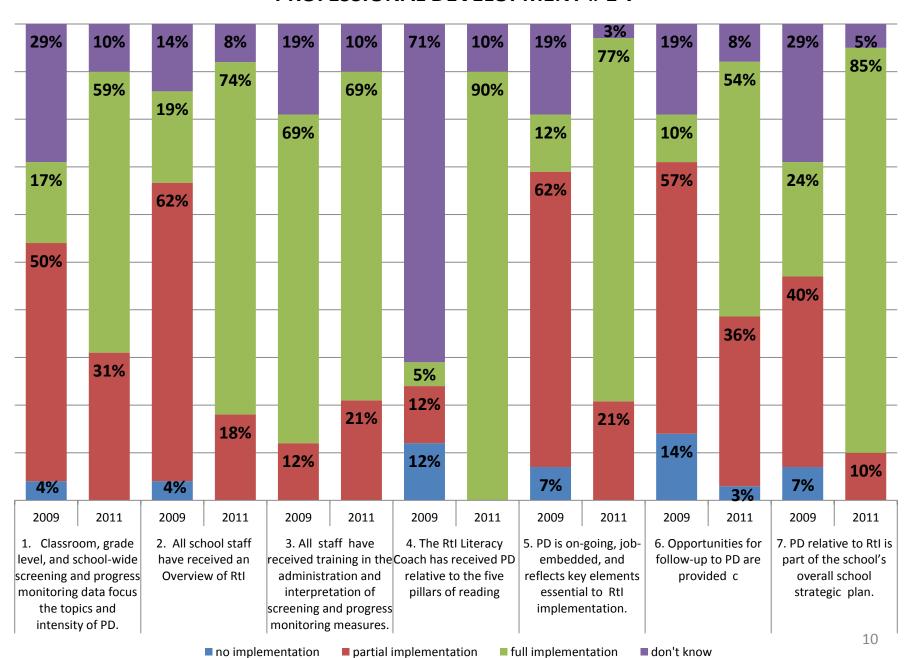
#### **INFRASTRUCTURE**



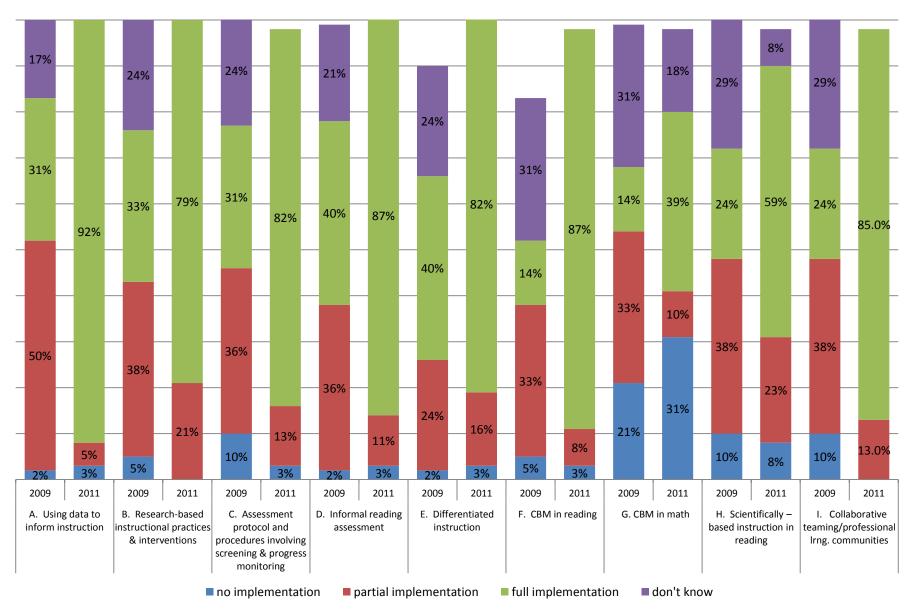
#### **LEADERSHIP**



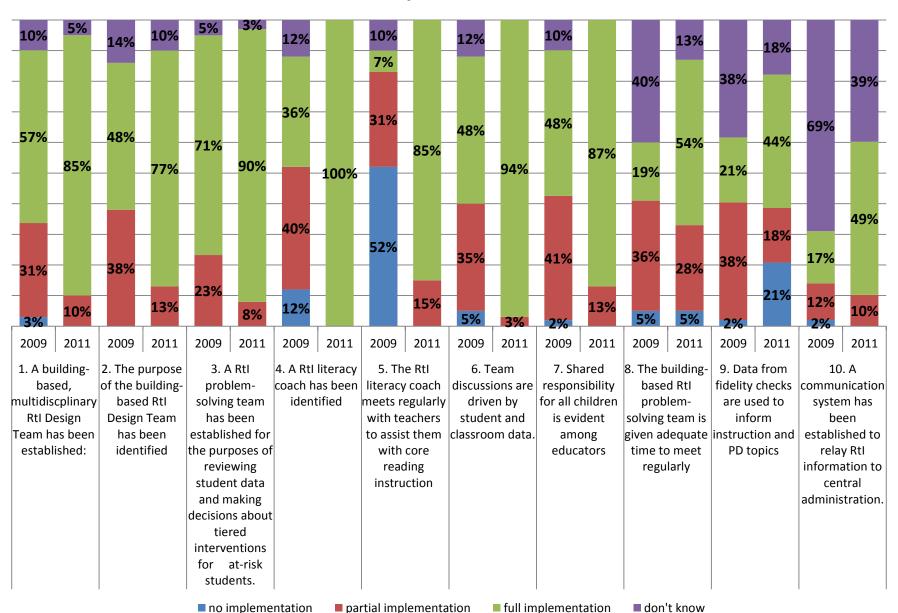
#### PROFESSIONAL DEVELOPMENT # 1-7



#### PROFESSIONAL DEVELOPMENT: ITEMS A-I



## **TEAMING/COLLABORATION**



#### PARENT INVOLVEMENT

